

COSC 304 - Introduction to Database Management Systems

Winter 2006

Instructor: Dr. Ramon Lawrence
Class Schedule: 10:30 a.m. – 11:30 a.m. Monday/Wednesday/Friday
Location: LIB 307 (M/W) and SCI 396 (F)
Lab time/location: 11:30 a.m. – 1:30 p.m. Fridays at SCI 234
Office Hours: 1:00–3:00 p.m. Monday and 2:00-4:00 p.m. Thursday or by appointment
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Course URL: <http://people.ok.ubc.ca/rlawrenc/304/>

Course Description

Official Calendar: Introduction to the use and operating principles of database management systems. Semantic modeling; query languages; relational calculus and algebra as applied to the database design, implementation, and access. Hands-on experience in accessing information using a query language. OUC equivalent: COSC 304.

Specific description: This course provides an introduction to database systems including database querying, design, and programming. The course consists of three major components. The first component explains databases from a user perspective including how to query using SQL, relational algebra, and other query languages. The second component involves designing relational databases using Entity-Relationship (ER) diagrams and other modeling languages. The last part involves database programming with current technologies such as JDBC, XML, PHP, and JSP. Students completing the course have experience with current database technologies, and the ability to use and develop databases and associated applications.

Prerequisite

- COSC 222 – Computer Data Structures

Marking and Evaluation

Assignments	20 %	(approximately 6 assignments)
Project	20 %	
Two Midterm Exams	30 %	(50 minutes in class, 15% each)
Final Exam	30 %	(cumulative, two hours)

No late assignments will be accepted.

Textbook and Reference Material (*Optional*)

Recommended: Thomas Connolly and Carolyn Begg, *Database Systems: A Practical Approach to Design, Implementation, and Management*, Addison Wesley, 4th edition, ISBN 0-321-29401-7, 2005.

Alternate Textbook: Thomas Connolly and Carolyn Begg, *Database Systems: A Practical Approach to Design, Implementation, and Management*, Addison Wesley, 3rd edition, ISBN 0-201-70857-4, 2002.

Alternate Textbook: Hector Garcia-Molina, Jeffrey Ullman and Jennifer Widom, *Database Systems: The Complete Book*, Prentice Hall, ISBN 0-130-31995-3.

Expectations

- I expect students to attend **all** classes and prepare before attending class. This includes reading relevant sections of the textbook and reviewing notes from previous lectures.
- I recommend all students download and read a copy of the lecture notes **before** the lecture.
- I expect all students to learn the material in the course and undertake sufficient effort to produce all the programming assignments and quality projects.
- I want all students to enjoy attending class and feel free to participate according to their own personalities. Feel free to ask questions by raising your hand or speaking out at appropriate times.
- Please actively participate in class discussions, questions, and problem solving exercises.
- **I want all students to pass the course, receive a good grade, and feel the course was beneficial.**

Homework Expectation

For this course, it is expected that you will spend *at least six hours per week in out-of-class preparation*.

Grievances and Complaints Procedures

A student who has a complaint related to this course should follow the procedures summarized below.

- The student should attempt to resolve the matter with the instructor first. Students may talk first to someone other than the instructor if they do not feel, for whatever reason, that they can directly approach the instructor.
- If the complaint is not resolved to the student's satisfaction, the student should go to the departmental chair Cynthia Mathieson, at ART 300, 807-8730.

Your Responsibilities

Your responsibilities to this class and to your education as a whole include attendance and participation. You have a responsibility to help create a classroom environment where all may learn. At the most basic level, this means you will respect the other members of the class and the instructor and treat them with the courtesy you hope to receive in return. Inappropriate classroom behavior may include: disruption of the classroom atmosphere, engaging in non-class activities, talking on a cell-phone, inappropriate use of profanity in classroom discussion, use of abusive or disrespectful language toward the instructor, a student in the class, or about other individuals or groups.

Academic Dishonesty

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the break down of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating usually result in a failing grade or mark of zero on the assignment or in the course. Careful records are kept in order to monitor and prevent recidivism. A more detailed description of academic integrity, including the policies and procedures, may be found at <http://web.ubc.ca/okanagan/faculties/resources/academicintegrity.html>, and in the calendar at <http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,54,111,0>. If you have any questions about how academic integrity applies to this course, please consult with your professor.

Students with Disabilities

If you require disability related accommodations to meet the course objectives please contact the Coordinator of Disability Resources located in the Student development and Advising area of the student services building. For more information about Disability Resources or about academic accommodations visit <http://okanagan.students.ubc.ca/current/disres.cfm>.

Missing an Exam

Only students who miss an exam for a reason that corresponds to the University of British Columbia Okanagan's policy on excused absences from examinations will be permitted to take the exam at a later time. A make-up exam may have a question format different from the regular exam. If the reason for absence is satisfactory, the student may either take the exam, or if a midterm exam is missed, the student's final exam will be worth more of the final grade.

Course Outline

The course has a substantial amount of material to be covered in a short time. This requires the student make a strong effort to keep up with the material discussed in class. Below is an outline of the topics covered. The professor is not bound to the topics, timelines, and outline provided as they only serve as a general reference.

Laboratory times: During the laboratory time we will discuss assignment questions and go over past assignments. Each laboratory time will have a defined topic with the majority of labs involving hands-on use of a database system, programming language, or query tool.

Date	Topics Covered and Description
September 6 (W)	First day of classes. Introduction to course/databases (Chapters 1 and 2)
September 8 (F)	Relational Model - Schemas, Keys, Constraints, Integrity (Sections 3.1-3.3) Lab #1: How to login, WebCT
September 11 (M)	Relational Algebra - Select, Project, Set Operations (Section 4.1)
September 13 (W)	Relational Algebra - Cartesian Product, Joins (Section 4.1)
September 15 (F)	Relational Algebra – Outer Joins, Division operator, Practice Questions (Section 4.1) Lab #2: Querying using Relational Algebra
September 18 (M)	SQL - Simple Queries, LIKE operator (Sections 5.1-5.3)
September 20 (W)	SQL - Set Operations, Order By (Sections 5.1-5.3)
September 22 (F)	SQL - Group By, Aggregate Functions (Sections 5.1-5.3) Lab #3: Writing SQL queries on MySQL Database.
September 25 (M)	SQL - Subqueries, Insert/Delete/Update (Section 5.3)
September 27 (W)	SQL DDL – Create table, constraints, create indexes (Chapter 6)
September 29 (F)	Review for midterm exam #1 Lab #4: Creating tables and manipulating data using SQL and MySQL
October 2 (M)	Midterm Exam #1 In-Class
October 4 (W)	Database Programming – JDBC, ODBC, Embedded SQL (Appendix E, Section 29.7)
October 6 (F)	Database Programming (cont.) Lab #5: Using Java to connect to databases ; Introduction to Microsoft SQL Server
October 9 (M)	No class for Thanksgiving.
October 11 (W)	Database Design – General Approach (Chapters 9 and 10)
October 13 (F)	ER and UML Modeling (Chapter 11) Lab #6: Building ER diagrams using the JUDE UML modeling tool
October 16 (M)	ER and UML Modeling examples and questions
October 18 (W)	EER Design - Specialization, Generalization, Aggregation (Chapter 12)
October 20 (F)	ER/EER Mapping to Relational model Lab #7: Converting ER/UML diagrams into the relational model
October 23 (M)	Review for midterm exam #2
October 25 (W)	Midterm Exam #2 In-Class
October 27 (F)	Web programming – Web servers and databases, JSP/servlets (Chapter 29) Lab #8: Building your own database-enabled web site using JSP
October 30 (M)	Web programming (cont.) Project discussion and planning.
November 1 (W)	Relational Design - Functional Dependencies and Normalization (Chapters 13 and 14)
November 3 (F)	Relational Design (cont.) – 1NF, 2NF, 3NF Lab #9: Normalizing to 3NF and BCNF.
November 6 (M)	Relational Design (cont.) – 3NF and BCNF
November 8 (W)	Relational Design (cont.) – 4NF, 5NF, multi-valued dependencies

November 10 (F)	Advanced SQL – recursion, object-relational databases, transactions, triggers <i>Lab# 10: Using SQL transactions in Java/JDBC code</i>
November 13 (M)	No class for Remembrance Day.
November 15 (W)	Advanced SQL DDL – Views and Security
November 17 (F)	XML Introduction (Chapter 30) <i>Lab #11: Introduction to XML</i>
November 20 (M)	Initial Project Demonstrations.
November 22 (W)	XML – XPath and XQuery
November 24 (F)	Data warehousing and Data Mining (Parts of Chapters 31-34) <i>Lab #12: Project Question and Answer – Finishing Your E-Commerce Web Site</i>
November 27 (M)	Database System Implementation – Storage, Transactions, Concurrency, Recovery
November 29 (W)	Final Project Demonstrations.
December 1 (F)	Final exam review. Class evaluations.