

COSC 123
Computer Creativity

Decisions and Loops

Dr. Ramon Lawrence
University of British Columbia Okanagan
ramon.lawrence@ubc.ca

Key Points

- 1) The **If/Else** statement is used to make decisions.
- 2) A decision requires a condition that consists of relational operators and Boolean functions.
- 3) A set of statements can be executed multiple times using **While** and **Loop** statements.



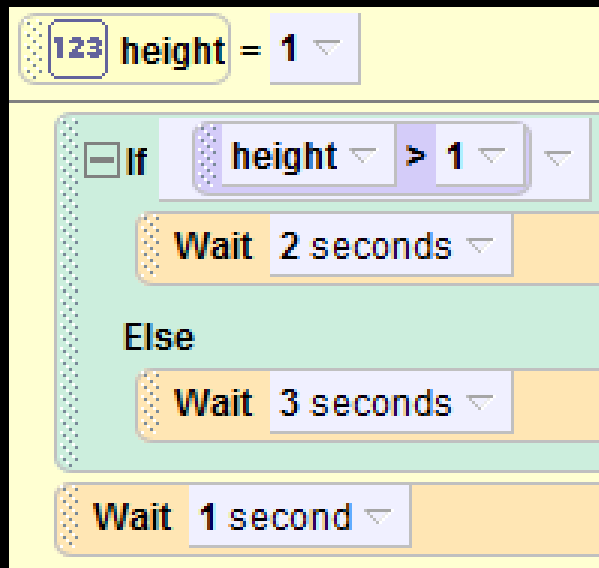
The *If/Else* Statement

Decisions are used to allow the program to perform different actions in certain conditions.

To make a decision we must do two things:

- ◆ 1) Determine the **condition** in which to make the decision.
- ◆ 2) Tell the computer what to do if the condition is true or false.

Example:



← Condition to check: True or False?

← Do this if condition is **true**.

← Do this if condition is **false**.

← Do statement after if in **either case**.

Example If/Else Statement Left or Right?



Condition →

Go right
statements {

Go left
statements {

```

Wait 0.5 seconds
bikeKid move forward 2 meters style = abruptly duration = 2 seconds more...
// Turn left 50% of the time and right 50% of the time
If choose true 0.5 (50%) of the time
  // Go right
  bikeKid turn right 0.25 revolutions style = abruptly more...
  bikeKid say Right! more...
Else
  // Go left
  bikeKid turn left 0.25 revolutions style = abruptly more...
  bikeKid say Left! more...
bikeKid move forward 5 meters style = abruptly duration = 5 seconds more...
  
```

Demonstration Exercise

Decisions

Use `intersection.a2w`.

Tasks:

- ◆ Play the animation.
- ◆ Modify so that the biker turns left 90% of the time.
- ◆ Modify so that the bike turn is smoother by moving forward and turning right at the same time.
- ◆ Modify so that the biker plays says "Hello" regardless of which direction turned.

Nested If/Else Statements More Than Two Possibilities



An **If/Else** statement could contain another **nested If/Else** statement.

Nested if
statement

```

Wait 0.5 seconds
bikeKid move forward 2 meters style = abruptly duration = 2 seconds more...
// Turn left 30% of the time and right 30% of the time and straight 40%
if choose true 0.3 (30%) of the time
  // Go right
  bikeKid turn right 0.25 revolutions style = abruptly more...
  bikeKid say Right! more...
else
  if choose true 0.3 (30%) of the time
    // Go left
    bikeKid turn left 0.25 revolutions style = abruptly more...
    bikeKid say Left! more...
  else
    // Go straight
    bikeKid say Straight! more...
bikeKid move forward 5 meters style = abruptly duration = 5 seconds more...
  
```

Demonstration Exercise

Nested Decisions

Use `intersection2.a2w`.

Tasks:

- ◆ Play the animation.
- ◆ Modify so that if the bike goes left he says "whoo hoo" while at the same time spinning around once.
- ◆ Modify so that there is a 50% of turning back around if the decision was to go straight.
- ◆ Add comments to say what each block of code in your if/else statements does.

Relational Operators

Relational operators are used to compare numeric data:

- ◆ > - Greater than
- ◆ >= - Greater than or equal
- ◆ < - Less than
- ◆ <= - Less than or equal
- ◆ == - Equal
- ◆ != - Not equal

The Logical Operators

Operators:

- | | |
|-----------------------------|---|
| both X and Y | - true if X and Y are true, false otherwise |
| not X | - true if X is false |
| either X or Y | - true if either X or Y or both are true |

Examples:

- not *(This is COSC 123)*
- both *(This is COSC 123)* AND *(My name is Joe Smith)*
- either *(This is COSC 123)* OR *(My name is Joe Smith)*

Decisions

Question: What is the result of this code if:

◆ `turnLeft = true ; goUp = false ; numTurns = 5 ; distanceUp = 7`

dragon.decide ☐ turnLeft , ☐ goUp , numTurns , distanceUp

No variables

☐ If

dragon turn left revolutions more...

Else

dragon move up meters more...

dragon move down meters more...

- A) The dragon goes up 7 meters then down 7 meters.
- B) The dragon turns around 5 times.
- C) The dragon turns around 5 times and then down 7 meters.

Relational Operators

Question: True or false: a is true and b is false.

What is **both a and b**?

A) true

B) false

Relational Operators (2)

Question: True or false: a is true and b is false.

What is **either a or b**?

A) true

B) false

Decision Exercises

Exercise #1: Turning Boat - Create a water world with a boat.

- ◆ Make the boat turn one half turn to the right if a random number between 1 and 100 is even otherwise one half turn to the left if the random number is odd.
- ◆ All your code can be in the my first method.

Exercise #2: Turning Zamboni - Create a world with a zamboni.

- ◆ Create a method called **turn** for the zamboni that has a parameter called **num**.
- ◆ In the **turn** method, decide if **num** is between 50 and 100 inclusive. If it is, turn the zamboni around.
- ◆ Test your code with four method calls in my first method with the values 75, 50, 25, 150. Go forward 10 meters before each call.

Repetition using Loops

A **loop** allows the programmer to repeat statements.

There are two loops in Alice:

- ◆ the **While** statement
- ◆ the **Loop** statement



The *While* Statement

A **While** statement executes the statements it contains as long as its condition remains true.

- ◆ The condition is checked at the start of the loop and at the start of every loop *iteration*.
- ◆ An infinite loop is a loop whose condition never becomes false, and the loop never ends.

Example:

The image shows a Scratch script editor. At the top, there is a variable 'i' with a value of 123. Below it, a 'While' loop is defined with the condition 'i <= 5'. Inside the loop, there are four actions: 'dragon move up 5 meters', 'dragon turn left 1 revolution', 'dragon move down 5 meters', and 'i set value to (i + 1)'. Each action has a 'more...' button next to it. A 'create new variable' button is also visible in the top right corner.

Demonstration Exercise

While Loop

Use `Collision.a2w`.

Tasks:

- ◆ Play the animation.
- ◆ Modify so that the vehicles and camera move twice as fast.
- ◆ Modify so that when trucks collide the cement truck says ouch!.
- ◆ Modify so that the cement truck's wheel breaks loose and continues to roll down the street.



The Loop Statement

The **Loop** statement allows you to control the exact number of repetitions.

The **Loop** statement uses a condition that tests the value of an integer counter variable and stops when its value reaches a specified end value.

A Scratch Loop block is shown with the following settings: a dropdown menu set to 'Loop', a yellow box containing '123' with the label 'index', the text 'from 0' followed by a dropdown arrow, the text 'up to (but not including) 10 times' followed by a dropdown arrow, and the text 'incrementing by 1' followed by a dropdown arrow. To the right of these settings is a button labeled 'show simple version'. Below the settings is a large orange area containing the text 'print index' followed by a dropdown arrow.

Demonstration Exercise

Decisions

Use `SpeedingCar.a2w`.

Tasks:

- ◆ Play the animation.
- ◆ Modify so that it calculates the total distance the car travels during its trip. Print out the result when the car comes to a stop.
- ◆ Modify so that the distance is updated while the car is moving. Display the result as a 3D text object in the window.
- ◆ Modify so that the speed is also continuously updated.

While Statement

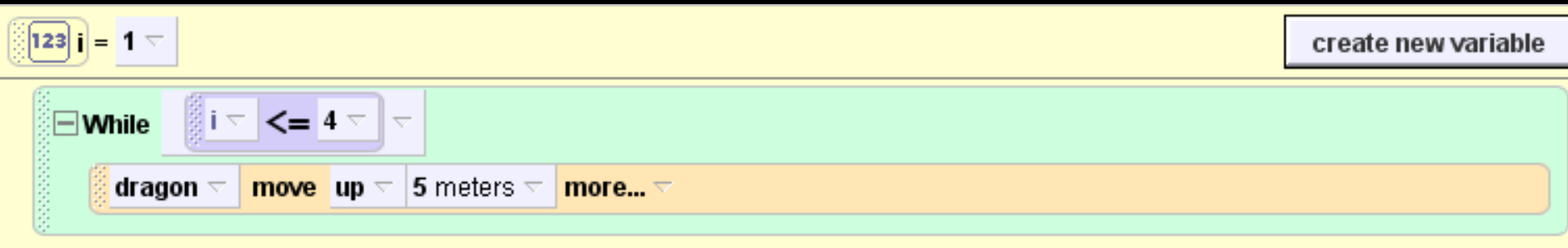
Question: How many times does this **While** statement execute?

The image shows a Scratch code editor with a yellow background. At the top left, there is a variable declaration block: a box with '123' and 'i = 1'. At the top right, there is a button labeled 'create new variable'. Below these, there is a light green 'While' loop block. The loop's condition is 'i < 5'. Inside the loop, there are two orange code blocks. The first block is 'dragon move up 5 meters more...'. The second block is 'i set value to (i + 1) more...'.

- A) 0
- B) 3
- C) 4
- D) 5
- E) 6

While Statement (2)

Question: How many times does this **While** statement execute?



The image shows a Scratch code editor interface. At the top, there is a variable declaration block: `i = 1`. To the right of this is a button labeled "create new variable". Below the variable declaration is a "While" loop block. The loop's condition is `i <= 4`. The loop body contains a single block: `dragon move up 5 meters more...`.

- A) 0
- B) 3
- C) 4
- D) 5
- E) infinite

While Statement and Decisions

Question: How far off the ground is the dragon?

123 i = 1 create new variable

```

While i <= 4
  If IEEERemainder of i / 2 == 0
    dragon move up 4 meters more...
  Else
    dragon move down 2 meters more...
  increment i by 1 more...
  
```

A) -2

B) 0

C) 2

D) 4

E) 8

While Statement and Decisions (2)

Question: How far off the ground is the dragon?

123 j = 1 create new variable

☐ While i ≤ 4

☐ If either i == 1 or i == 4, or both

dragon move up i meters more...

Else

dragon move down i meters more...

increment i by 1 more...

A) -10

B) 0

C) 2

D) 4

E) 10

Loop Statement

Question: How many times does this loop execute?

☐ Loop index from up to (but not including) times incrementing by [show simple version](#)

meter

- A) 0
- B) 9
- C) 10
- D) 11
- E) infinite

Loop Statement (2)

Question: How many times does this loop execute?

☐ Loop index from up to (but not including) incrementing by [show simple version](#)

- A) 0
- B) 4
- C) 5
- D) 10
- E) infinite

Exercises

Decisions and Loops

Exercise #1: Counting - Create a world with a 3D text object that counts from 1 to 10. Then counts down from 10 to 1.

Exercise #2: Jumping - Create a world where four characters perform jumps in unison five times. Each time give one of the characters a 30% chance to replace a jump with a full turn.

Exercise #3: Bouncing Ball - Create a world where a ball rolls off a table, bounces on the ground, and comes to rest. Decrease the height of the bounce by half each time. Move the ball away from the table slightly each bounce. Stop when the bounce height is small.

Conclusion

Decisions using the **If/Else** statement allow for controlling the flow of a program and decide when to execute certain statements.

Repetition of a block of statements can be done using:

- ◆ **While** statement that executes statements until its condition is false
- ◆ **Loop** statement that executes statements a specific number of times
- ◆ An infinite loop is a loop whose condition never becomes false (the loop never ends).

Decisions using **If/Else** statements and repetition using **While/Loop** statements can be nested.

Objectives

Key terms: decision, loop, condition

Alice skills:

- ◆ Making decisions with **If/Else**.
- ◆ Conditions: relational operators and Boolean (logical) operators.
- ◆ Nested **If/Else** decisions.
- ◆ Repetition using the **While** statement.
- ◆ Repetition using the **Loop** statement.
- ◆ Nested repetition statements.
- ◆ Using 3D Text boxes.