Intelligent User Interfaces

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Intelligent User Interfaces (IUI)

- User interfaces a software interface for human users
 - Very concrete but open-ended

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- User interfaces a software interface for human users
 - Very concrete but open-ended

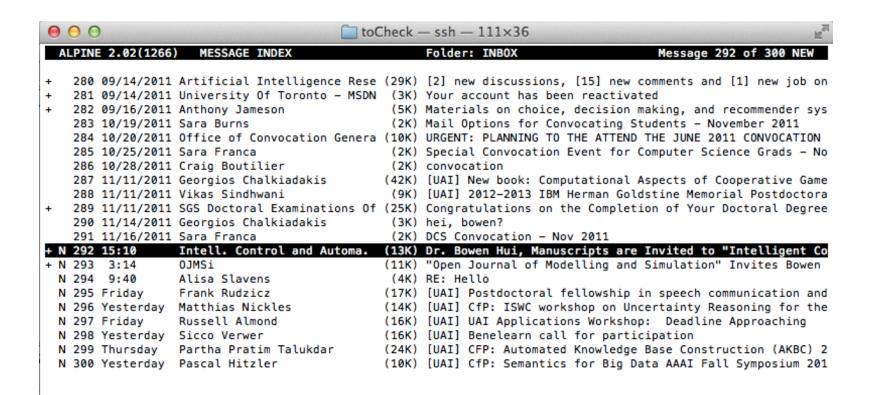
- Intelligent does something the user wants, even when not asked
 - Completely subjective

Why IUI?

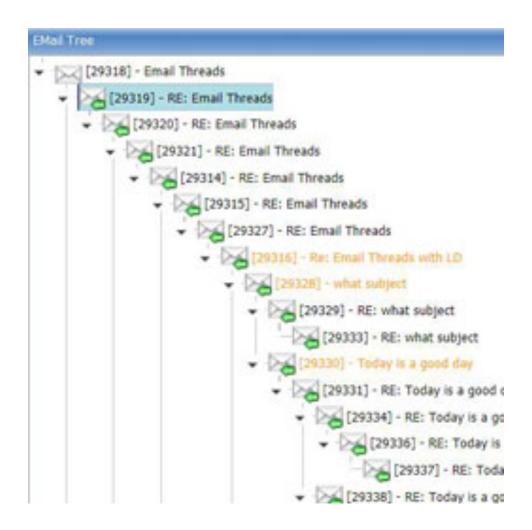
- Increasing complexity in software
- Less time to do stuff
- Lower cost of development
- Increase software acceptance
- Application for AI techniques

Evolution of Email

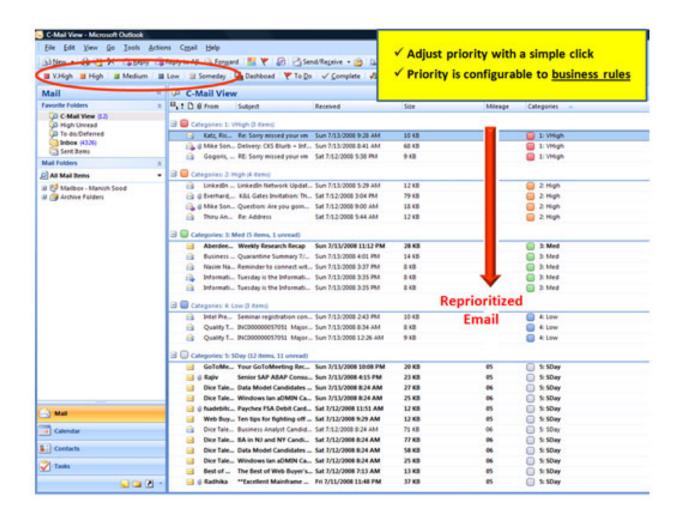
Pine Email



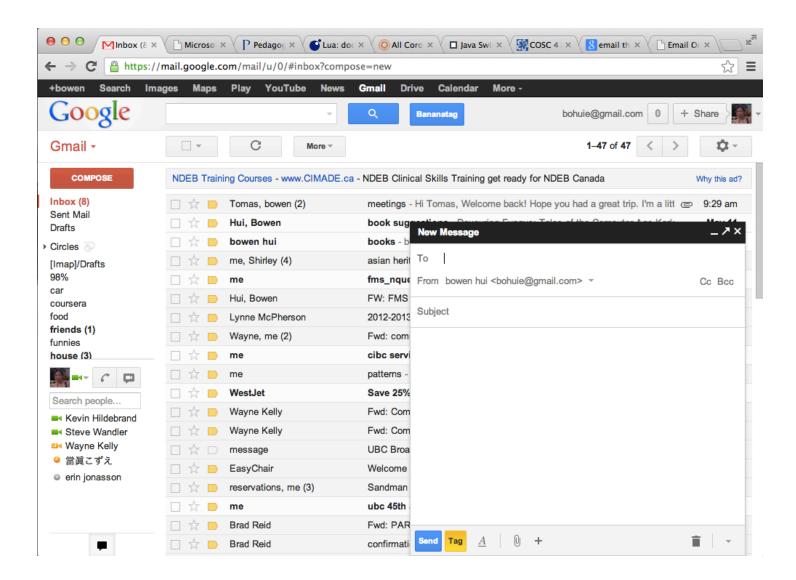
Email Threads



Email Priorities



Email Tracking



Objectives of IUI

- Increase productivity
- Decrease expenditures
- Lower level of expertise required to use software
- Overall: to improve efficiency, effectiveness, and naturalness of interaction
- How?
 - Use Al representation, reasoning, models

Ex: Mail Filters



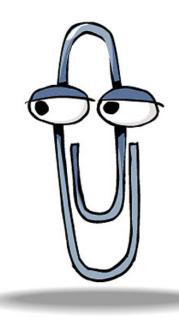
- What is the UI aspect?
- What is the intelligent aspect?
- What are the potential user benefits?

Ex: Speech Recognition Software



- What is the UI aspect?
- What is the intelligent aspect?
- What are the potential user benefits?

Ex: Desktop Assistant Software



- What is the UI aspect?
- What is the intelligent aspect?
- What are the potential user benefits?

What Could Go Wrong?

• Risks:

What Could Go Wrong?

- Risks:
 - Don't do what the user wants
 - Sometimes this is okay
 - Interrupt the user at a bad time
 - Frustrate user
 - Lose use trust/loyalty
- How should the system decide?

Design Opportunities

- Needs-driven:
 - Consider interface aspects
 - Consider domains of applications
 - What can be better?
 - Faster, cheaper, more "naturally"

- Technique-driven:
 - How can I use XX technique fruitfully?

User Interface Components?

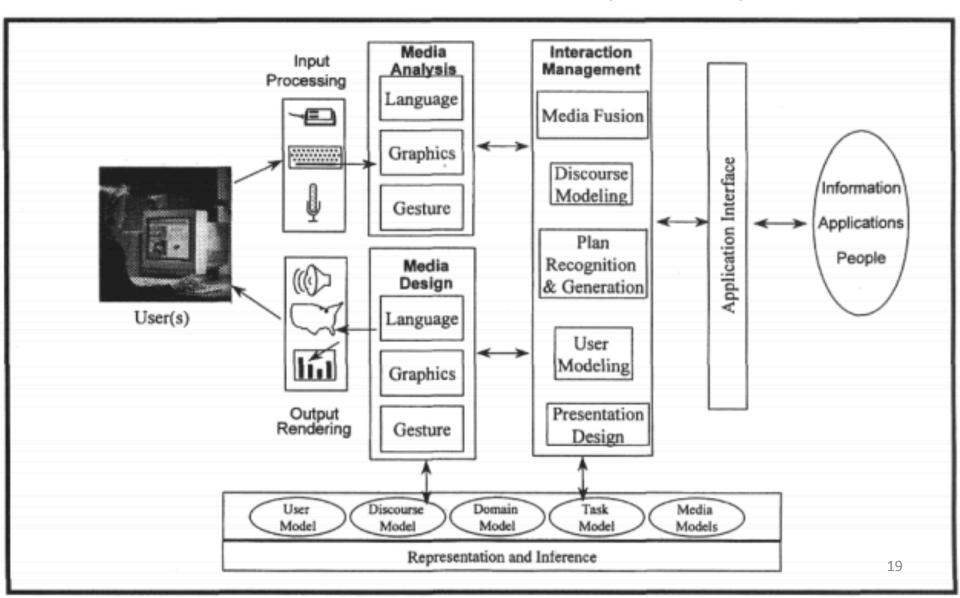
- What are some specific UI components that you/others interact with?
 - Desktop/Web apps
 - Ubiquitous and pervasive apps
 - Mobile apps
 - Very large displays

Application Domains?

- What do you use software for?
 - School
 - Work

- What do you want to use software for?
 - Games
 - Entertainment
 - Socialization

IUI Architecture (1999)



Medium and Modality

Medium

- Material object used for presenting, saving, or handling information
- E.g., paper, CD, microphone, mouse

Modality

- Human senses used to process information
 - Vision, audition, olfaction, touch, taste
- Also called mode

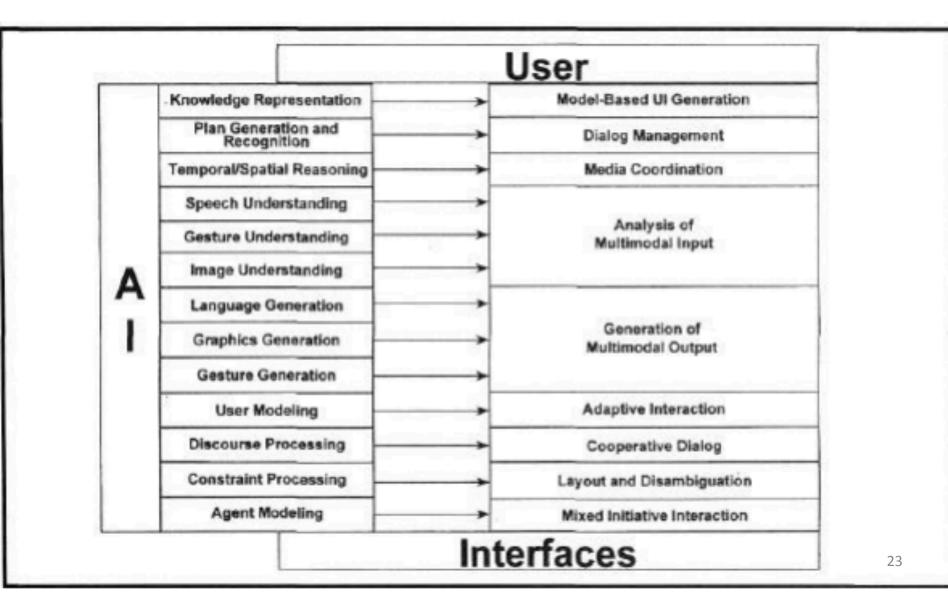
Why So Complex?

 How would you respond to someone saying to you, "I want to go to the bank"?

Why So Complex?

- How would you respond to someone saying to you, "I want to go to the bank"?
 - Disambiguation: Which bank?
 - Task: What for?
 - Planning: By when?
 - Formality: How do you respond back?
 - Relevant Context: …?

Al Meets HCI



Movement Towards Automation

- Roughly, input processing requires system to "understand" input
- Likewise, output display requires system to "generate" output
 - Historically, canned output used
 - Generation on the fly
 - Requires common representation of knowledge
 - Towards model-based solutions

The Famous Eliza Agent

- Psychotherapist who repeats your thoughts
 - "Yes, tell me more about _____ "
 - "Do you think it is _____ to ____ "
 - "I understand. I am listening."

Try it out at: http://nlp-addiction.com/eliza/

Sample Conversation with Eliza

> Hello. My name is Eliza. How may I help you? * I feel sad but I don't know why. > Why don't you know why? * It's a hard problem > Come, come, elucidate your thoughts. * I don't even know where to start > Does that trouble you? * Maybe > Why the uncertain tone? * I just can't seem to figure out why I am sad > Do you believe it is normal to be sad? * I think it's normal that everyone is sad sometimes > But you are not sure you it's normal that everyone is sad sometimes? chat:

Ex: Sentence Generation

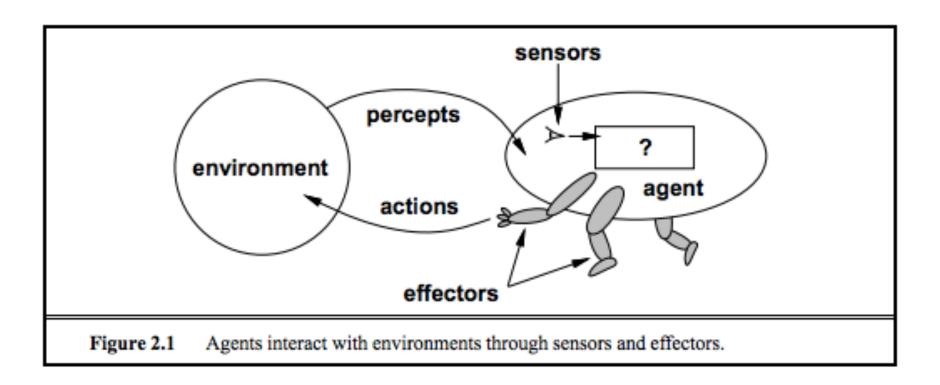
- Solution 1: Hardcode a bunch of sentences
- Solution 2:
 - Define S = N V NP
 - Specify list of nouns, verbs, model for NP, etc.
- Benefits
 - More structure (better understanding)
 - Easier to change
 - Easier to extend

Range of Information Presentation

- Formal representation of info to be conveyed (1999)
 - Pure linguistic form
 - ... (spectrum)
 - Pure visualization

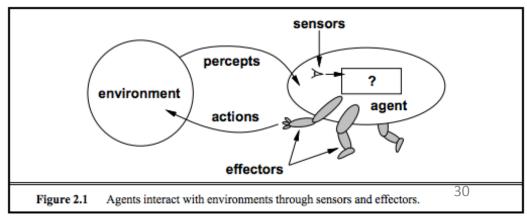
Missing dimensions beyond the visual modality

Design of Basic Intelligent Agent



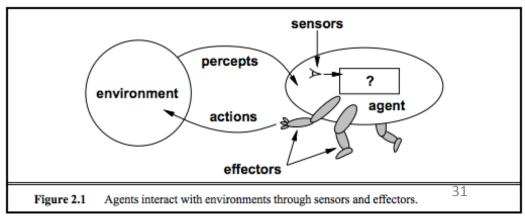
Environment?

- Everything "outside" the agent software
- Examples:
 - Operation system
 - Other software
 - The Internet
 - Input and output devices
 - User



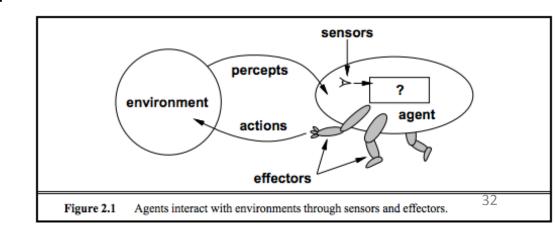
Percepts?

- Anything that can be monitored (observable)
- Examples:
 - Keystrokes and mouse movements
 - Gestures
 - Facial expressions
 - Conversational syntax
 - Dialogue structure

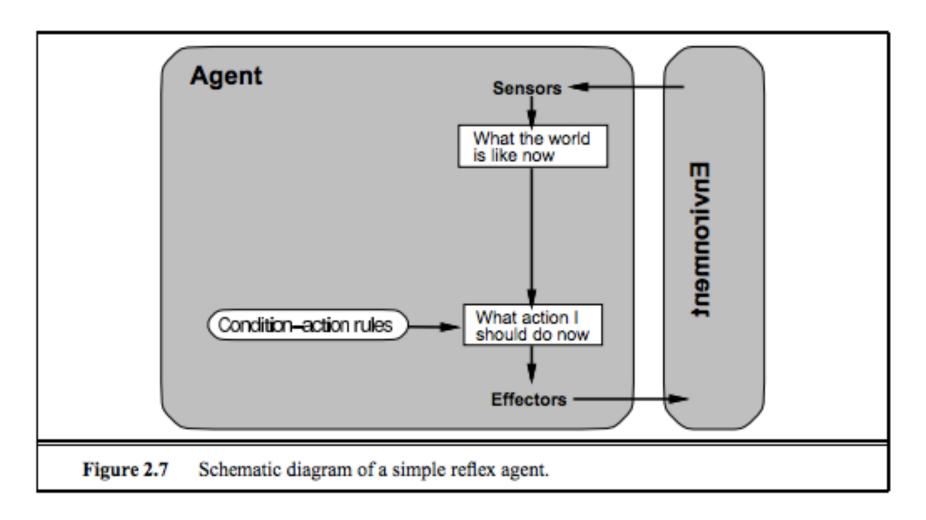


Actions?

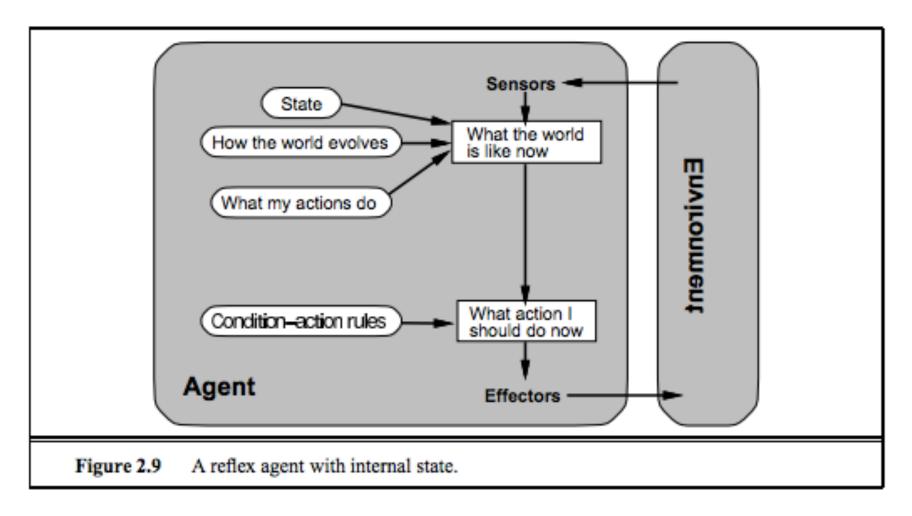
- Anything that the agent software can do to the environment
- Examples:
 - Pop up dialog box
 - Ask question or follow-up question
 - Show hint balloon
 - Auto-completion
 - Change layout



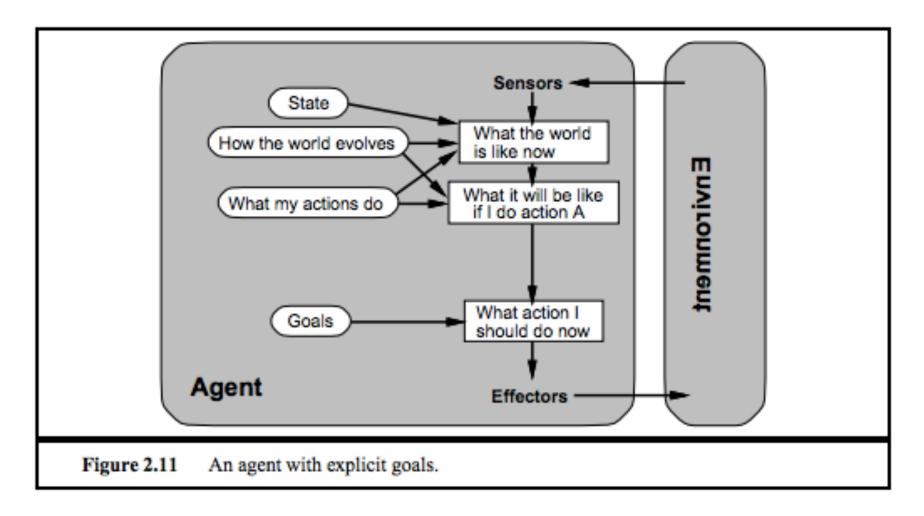
Ex: Simple Reflex Agent



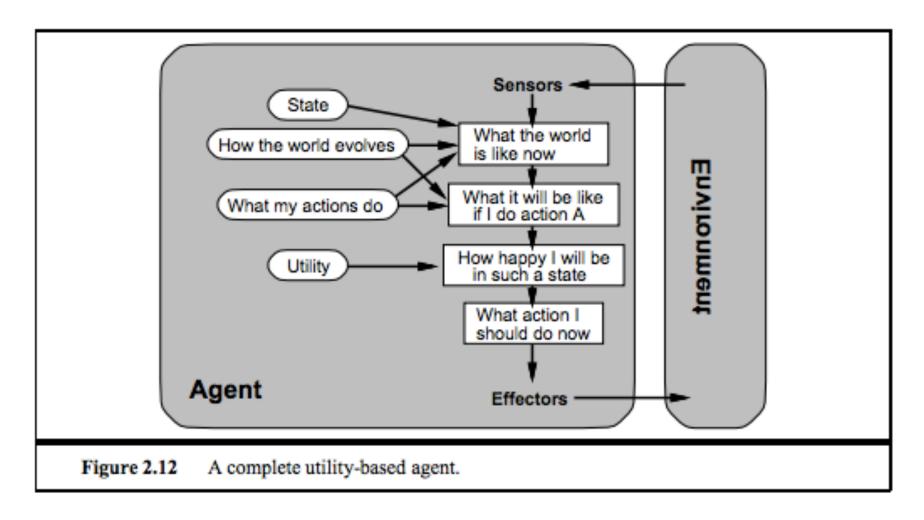
Ex: Reflex Agent with Internal State



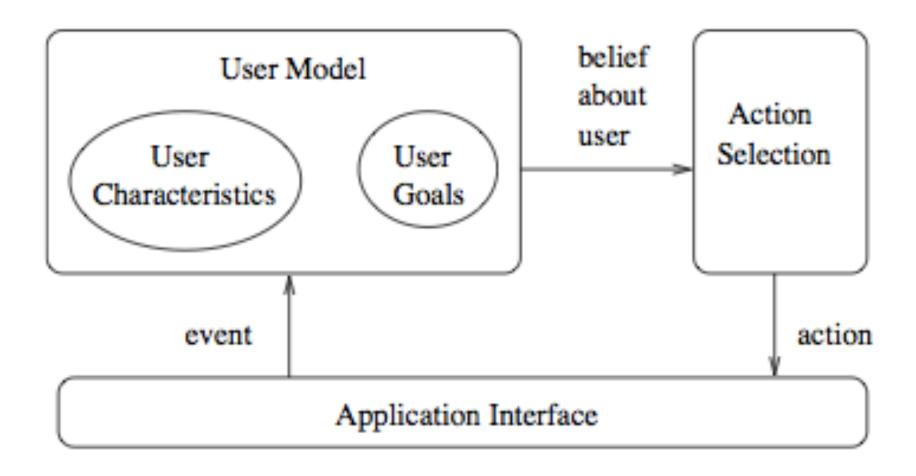
Ex: Goal-Based Agent



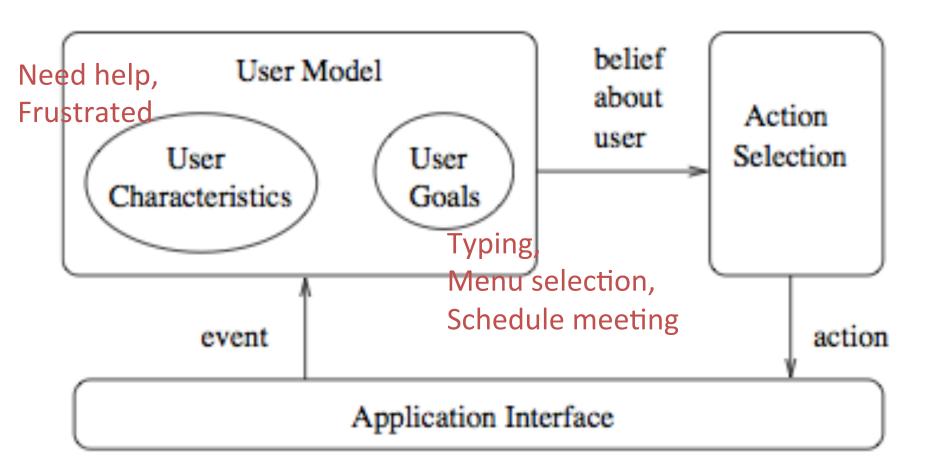
Ex: Utility-Based Agent



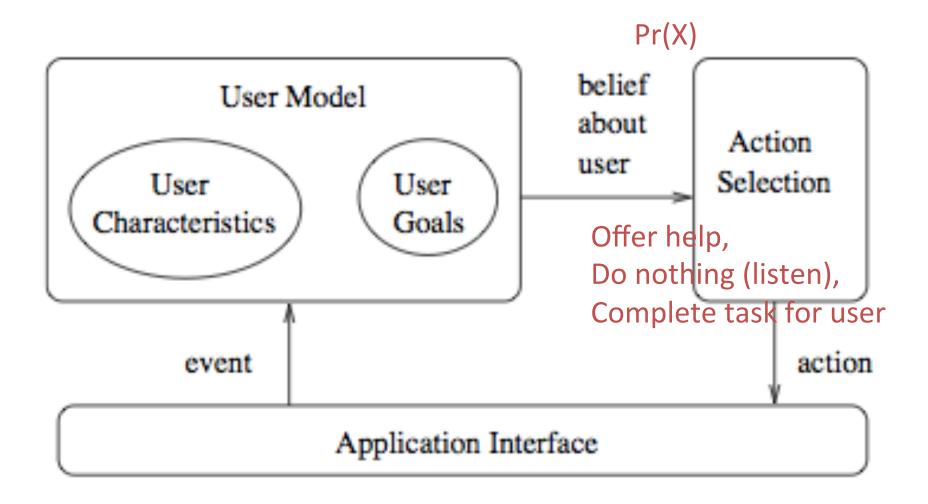
General IUI Architecture



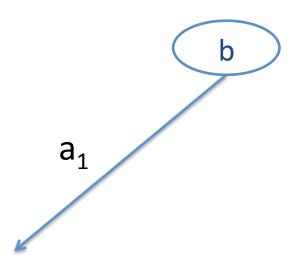
General IUI Architecture

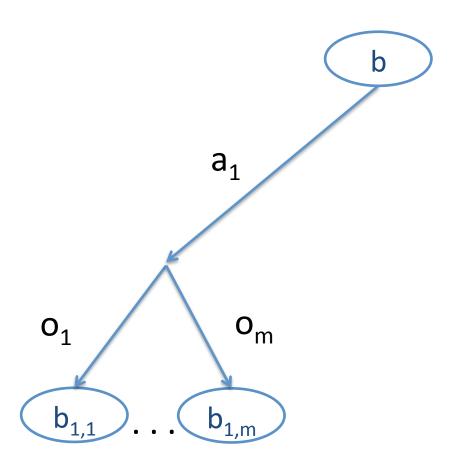


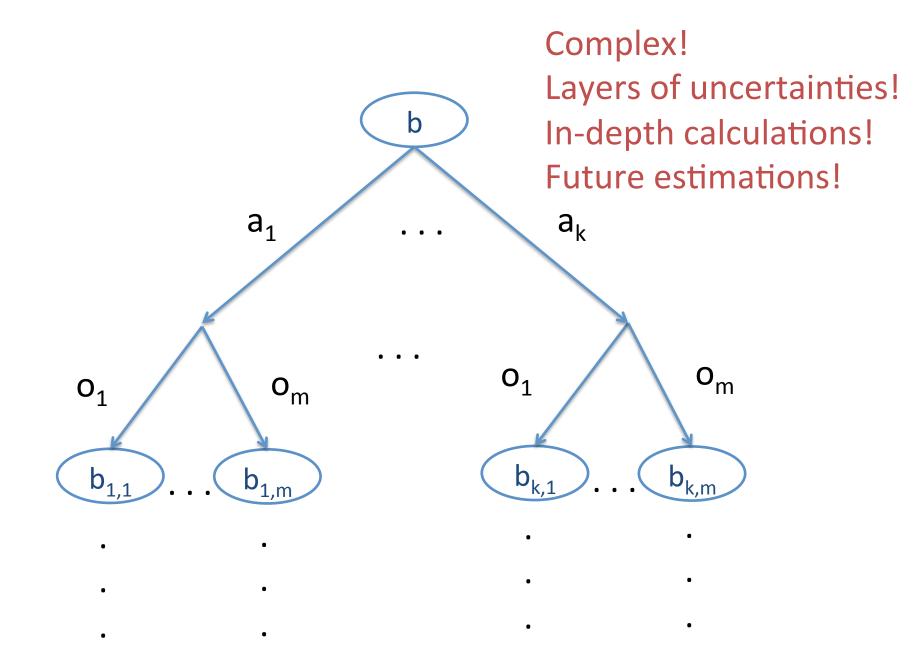
General IUI Architecture





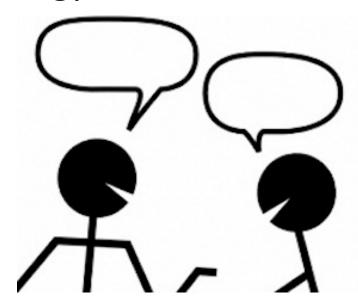






Mixed-Initiative (MI) Interaction

- Historically, user-initiated commands only
- Intelligent aspect is to have mixed-initiation
- Dialogue analogy:



Imagine system-initiated commands only!

Ex: Command Line Interface

```
0 0
                                          toCheck — bash — 111×36
-rw-r--r-- 1 bowen
                      7709 Aug 15
                                   2002 groupware.eps
-rw-r--r-- 1 bowen
                      8571 Aug 17
                                   2002 influenceC.eps
-rw-r--r-- 1 bowen
                     11153 Aug 17
                                   2002 influence.eps
                                   2002 llncs.cls
-rw-r--r-- 1 bowen
                     40140 Jun 15
-rw-r--r-- 1 bowen
                    122393 Aug 18
                                   2002 maze.ps
drwxr-xr-x 2 bowen
                        29 Oct 26
                                   2003 papers/
-rw-r--r-- 1 bowen
                      6076 Jul 26
                                   2002 partialtax.eps
drwxr-xr-x 2 bowen
                        56 Aug 22
                                   2002 pix/
                                   2002 ptree.eps
-rw-r--r-- 1 bowen
                      7034 Aug 21
                                   2002 Rdistribution.eps
-rw-r--r-- 1 bowen
                      5276 Aug 21
-rw-r--r-- 1 bowen
                     31142 Aug 14
                                   2002 Rdistribution.ps
-rw-r--r-- 1 bowen
                      7739 Aug 14
                                   2002 regcon.eps
-rw-r--r-- 1 bowen
                      6630 Aug 14
                                   2002 reaconG.eps
                                   2002 regconP.eps
-rw-r--r-- 1 bowen
                      3892 Aug 14
                      4632 Aug 17
                                   2002 RL.eps
-rw-r--r-- 1 bowen
                                   2002 RLtwoagents.eps
-rw-r--r-- 1 bowen
                      6420 Aug 18
-rw-r--r-- 1 bowen
                      9942 Jul 25
                                   2002 scheduling.eps
-rw-r--r-- 1 bowen
                     14770 Aug 17
                                   2002 states.eps
                     10274 Aug 17
-rw-r--r-- 1 bowen
                                   2002 statespaceC.eps
-rw-r--r-- 1 bowen
                      9920 Aug 17
                                   2002 statespace.eps
-rw-r--r-- 1 bowen
                     12572 Aug 21
                                   2002 suboptexplore.eps
(41)apps0:~/courses/2534/project>ls
actionpair.eps draft.ps.qz
                                    figure2.eps
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(43)apps0:~/courses/2534/project>rm dr
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draft.bib
             draft.dvi
                          draft.pdf
                                       draft.ps
(43)apps0:~/courses/2534/project>rm draft.ps
(44)apps0:~/courses/2534/project>ls
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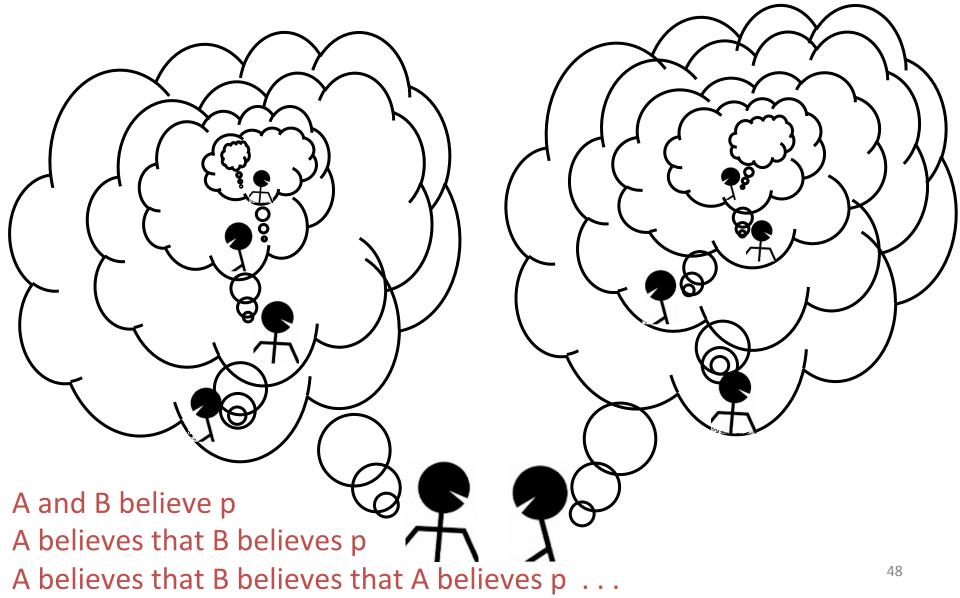
MI Goals

- Aims to support efficient, naturally interleaving contributions of work
- Both parties converge to same solution for a problem
- Objectives:
 - Solve a problem together
 - Achieve the same goal
 - Come to a common understanding
- Improve quality of interaction flow when working with computers

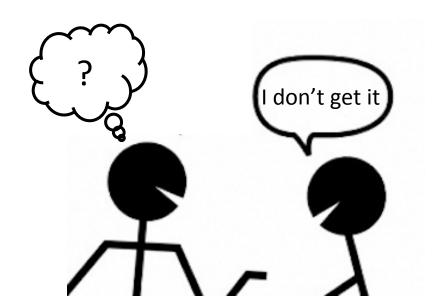
Difficulties

- How to establish common ground?
- What is the user's current focus of attention?
- What is the user's level of understanding of the problem?
- What are the user's beliefs?
- What are the user's abilities and intentions to contribute to solution?

Mutual Beliefs between A and B

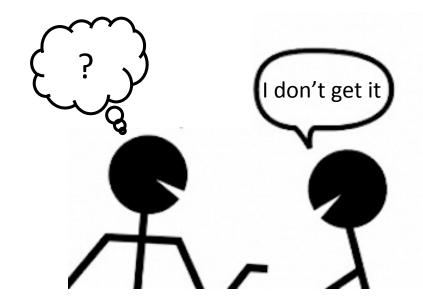


Ex: Intelligent Tutoring System



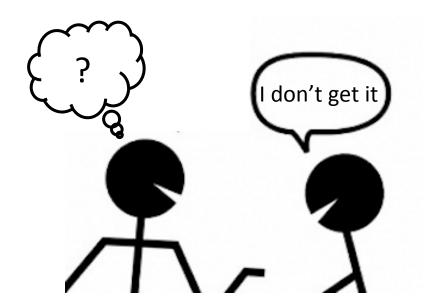
Ex: Intelligent Tutoring System

- Student's current level of understanding?
 - Student's focus, abilities, intentions
 - Student's past successes, mistakes, learning patterns



Ex: Intelligent Tutoring System

- Student's current level of understanding?
- How best to help student?
 - Watch, show similar example, give hint, give complete solution



Is It Any Good?

- Recall: IUIs do what users want
- General evaluation methods
 - Simulation across variety of scenarios
 - Empirical studies with variety of users
- Criteria based on metrics
 - E.g., time to select target
 - E.g., accuracy percentage in target selection
 - E.g., level of frustration perceived
- Comparisons of methods (benchmarking)

- Modeling what users want
- Eliciting what users want
- Not knowing the "true" world state
- Planning and reasoning ahead
- Continually learning model parameters

- Modeling what users want
 - Quantifying using a utility function
 - Shape of function? Additivity?
 - Based on what interaction principles?
 - Learning model parameters offline vs. online

- Modeling what users want
- Eliciting what users want
 - What to ask, when, how often
 - What is the value of information?
 - What if they change? How do you know?

- Modeling what users want
- Eliciting what users want
- Not knowing the "true" world state
 - Partial observability vs. full observability
 - Uncertainy about the state
 - Noise in the model
 - Complex mathematical models required

- Modeling what users want
- Eliciting what users want
- Not knowing the "true" world state
- Planning and reasoning ahead
 - Expected costs and benefits of each action
 - Myopic decision making vs. N-step look-ahead vs.
 long term decision making
 - Complex mathematical models required

Class Topics

- Adaptable vs. adaptive interfaces
- Natural language interfaces
- Social media analysis
- User types
- Activity recognition

Logistics

- Next class:
 - Systems that Adapt to their Users (Bowen)
 - Socially-Adaptable Interfaces: Crowdsourcing Customization (?)
- Presentation rotation
- Paper review form
- Study material: logic, probability

Additional Image References

- http://www.deepakarora.com/how-to-hide-your-email-addressfrom-spam-robots/
- http://media-dis-n-dat.blogspot.ca/2010/07/speech-recognition-software-continues.html
- http://www.time.com/time/specials/packages/article/ 0,28804,1991915_1991909_1991755,00.html
- http://www.cs.berkeley.edu/~russell/aima1e/chapter02.pdf
- http://themediaonline.co.za/2012/01/fun-client-conversations-ornobody-likes-to-be-first/
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- http://email-organization.com/email_productivity_solutions/ email_productivity_best_practices.html