

# Learning Analytics

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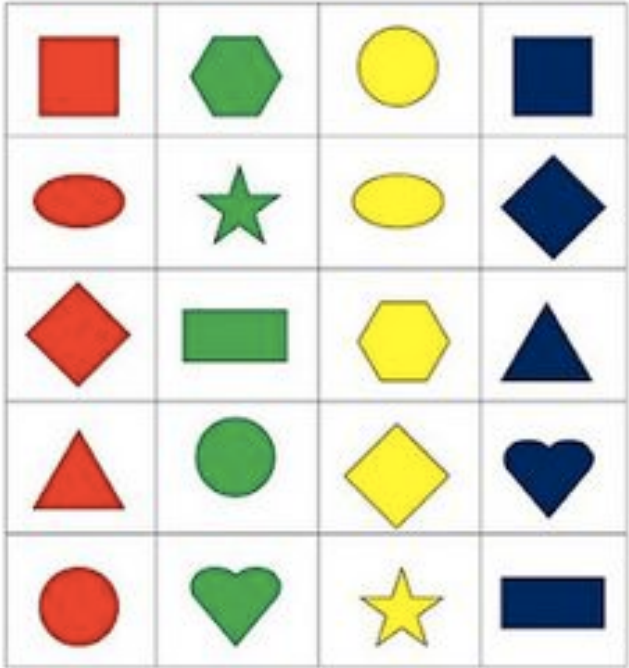


Image taken from [www.pinterest.com](http://www.pinterest.com)

Categorization

vs.



Image taken from [www.ecoruraltrip.org.br](http://www.ecoruraltrip.org.br)

Decision Making

# Group Exercise

- Form teams of 2, 3, or 4
- Choose a topic to discuss
- Example topics (or pick others):
  - Which job offer should I accept?
  - Should I date while in school?
  - Should I study over midterm break or relax at home for the week?
- Consider possible choices, possible outcomes, and long term consequences

# Machine Learning Terminology

- Categorization just means putting things into different groups in some way
- **Classification**
  - **Supervised learning** task
  - All data requires labels of what the “right” answer is
  - Based on labeled dataset, learn the model underlying the data and predict labels for **unseen** data
- **Clustering**
  - **Unsupervised learning** task
  - Data does not have labels
  - Based on unlabeled dataset, discover the model underlying the data to find labels for each group

# Classification Process

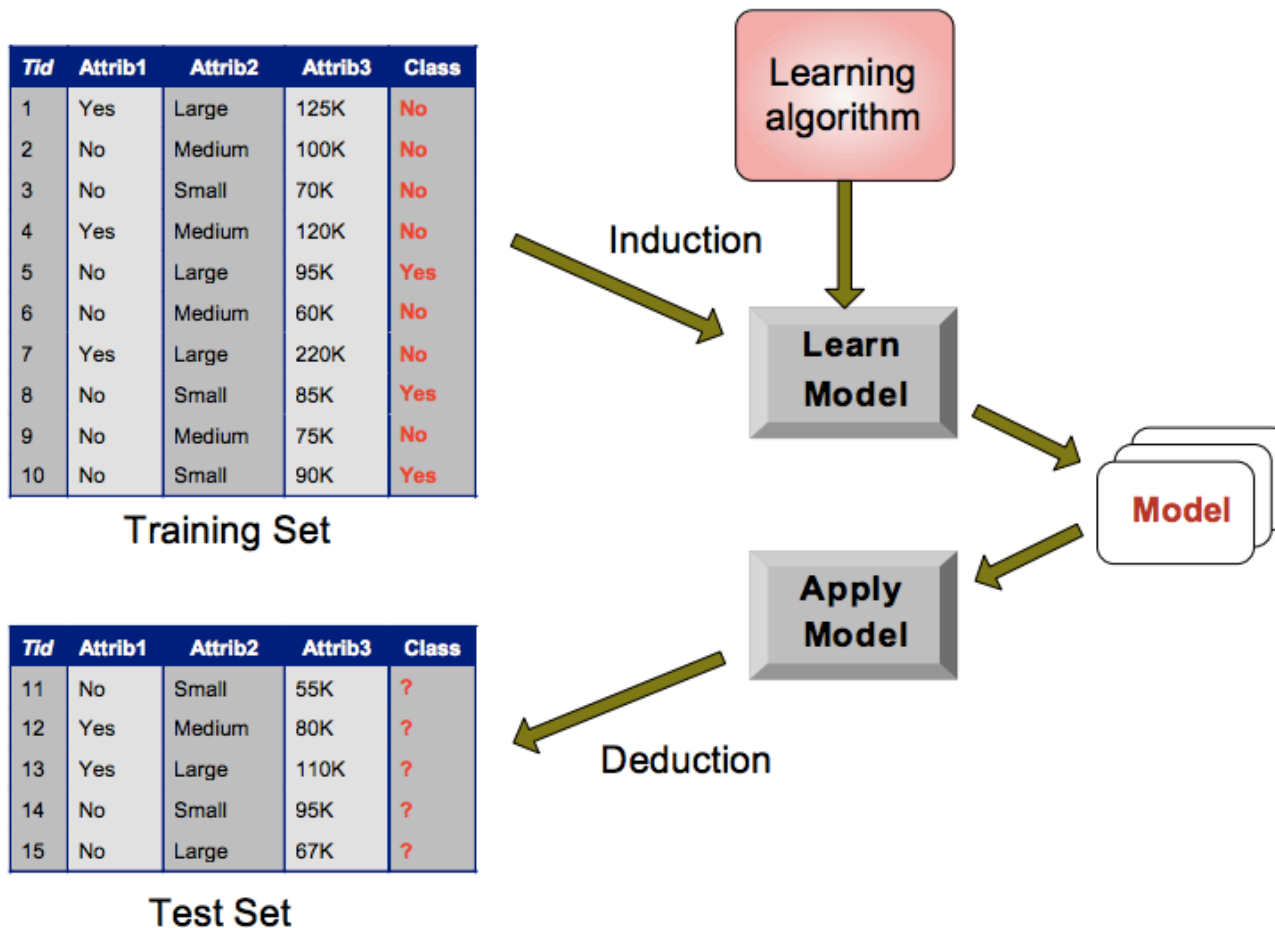


Image taken from [https://www-users.cs.umn.edu/~kumar/dmbook/dmslides/chap4\\_basic\\_classification.pdf](https://www-users.cs.umn.edu/~kumar/dmbook/dmslides/chap4_basic_classification.pdf)

# Example Classification Tasks

- Predict handwritten digit (0,...,9)
- Classify credit card transaction as fraudulent or not
- Predict if an email is spam or not
- Classify webpages into topics
- Classify students activities/performance into letter grades

# Example: Tax Evasion

## Data is usually in CSV format

- Each row is a data point
- Each column is an attribute
- Last column is the class label

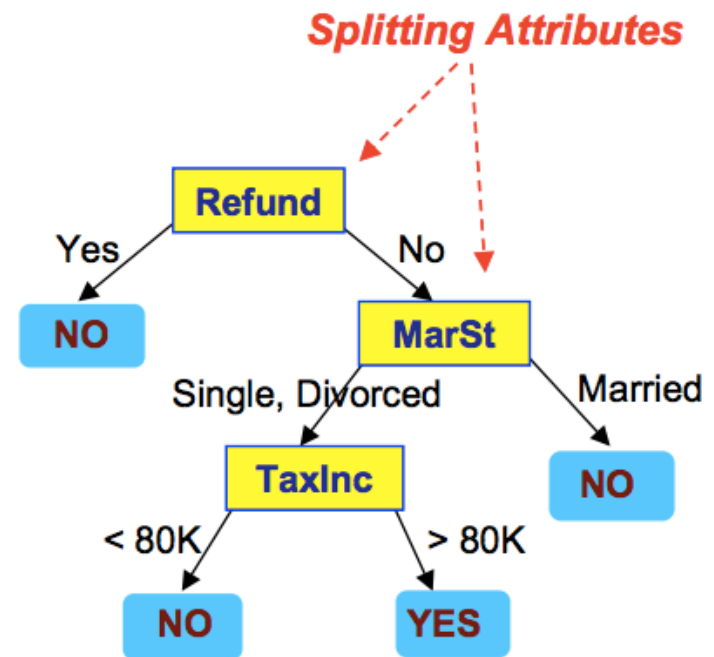
	categorical	categorical	continuous	class
<i>Tid</i>	<b>Refund</b>	<b>Marital Status</b>	<b>Taxable Income</b>	<b>Cheat</b>
1	Yes	Single	125K	No
2	No	Married	100K	No
3	No	Single	70K	No
4	Yes	Married	120K	No
5	No	Divorced	95K	Yes
6	No	Married	60K	No
7	Yes	Divorced	220K	No
8	No	Single	85K	Yes
9	No	Married	75K	No
10	No	Single	90K	Yes

Image taken from [https://www-users.cs.umn.edu/~kumar/dmbook/dmslides/chap4\\_basic\\_classification.pdf](https://www-users.cs.umn.edu/~kumar/dmbook/dmslides/chap4_basic_classification.pdf)

# Example: Tax Evasion

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3	No	Single	70K	No
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5	No	Divorced	95K	Yes
6	No	Married	60K	No
7	Yes	Divorced	220K	No
8	No	Single	85K	Yes
9	No	Married	75K	No
10	No	Single	90K	Yes

*categorical*  
*categorical*  
*continuous*  
*class*



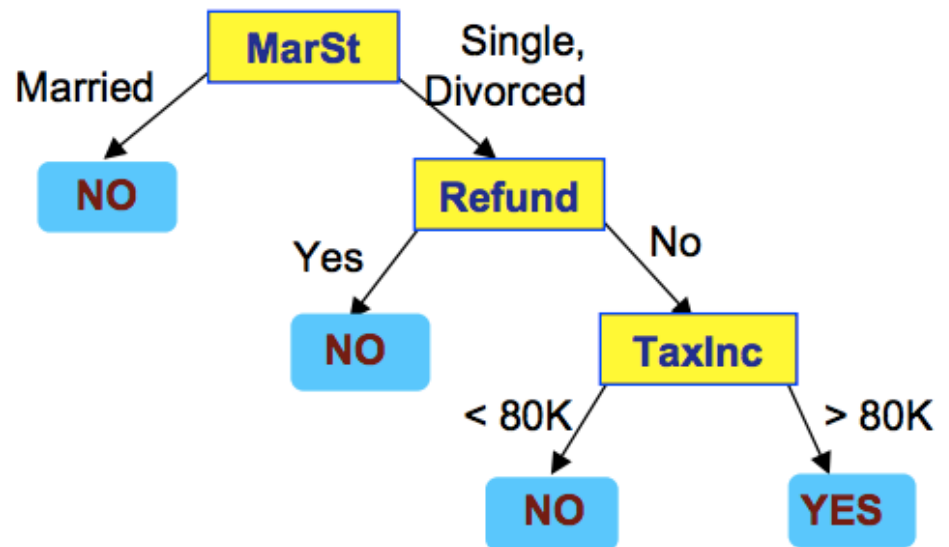
**Training Data**

**Model: Decision Tree**

Image taken from [https://www-users.cs.umn.edu/~kumar/dmbook/dmslides/chap4\\_basic\\_classification.pdf](https://www-users.cs.umn.edu/~kumar/dmbook/dmslides/chap4_basic_classification.pdf)

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**There could be more than one tree that fits the same data!**

# Example: Tax Evasion

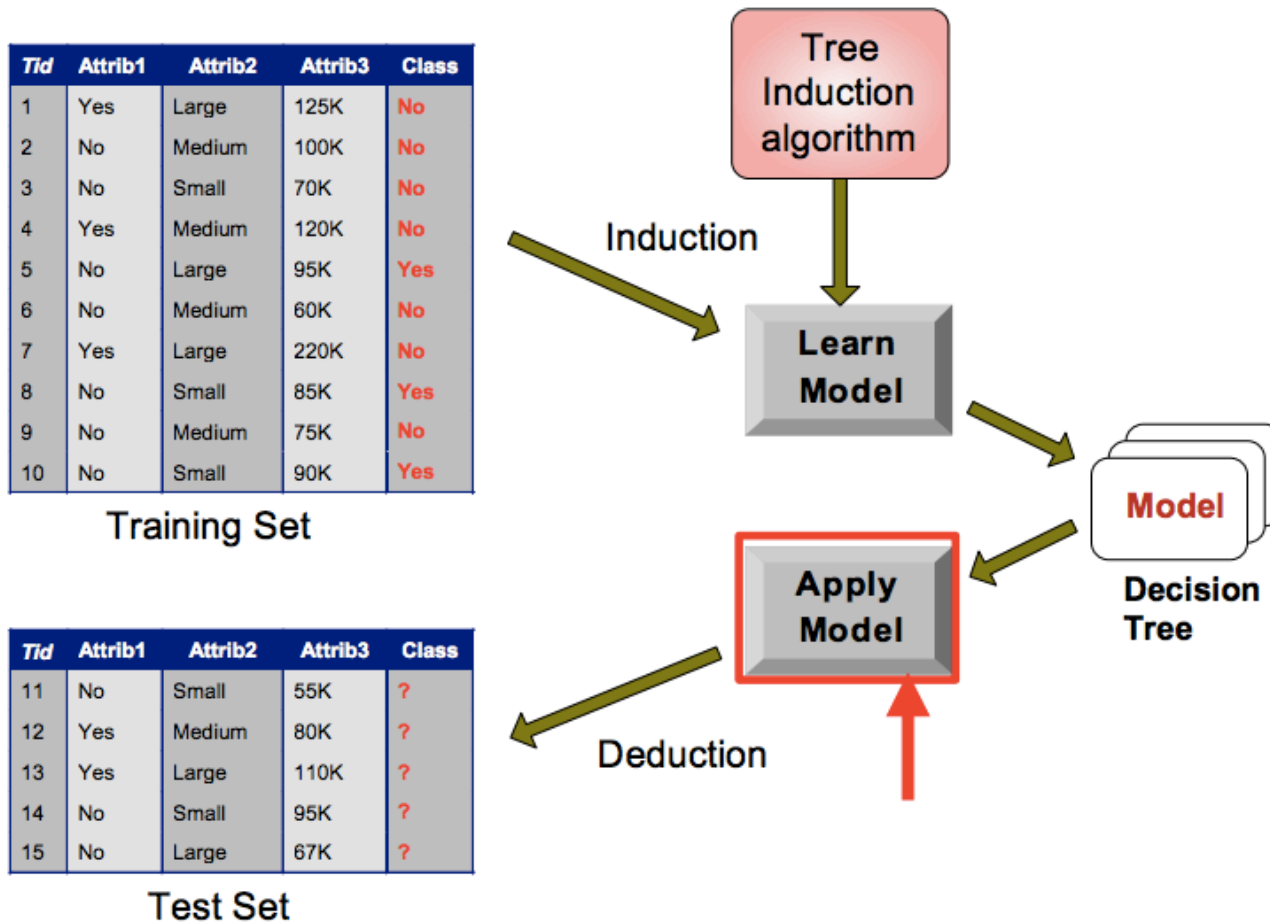
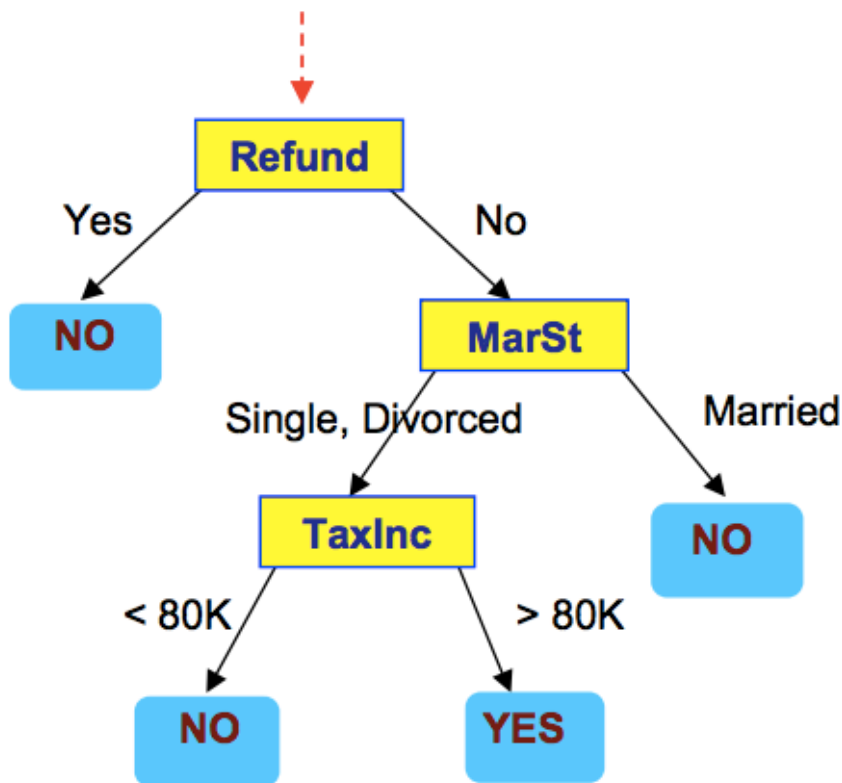


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# Example: Tax Evasion

Start from the root of tree.



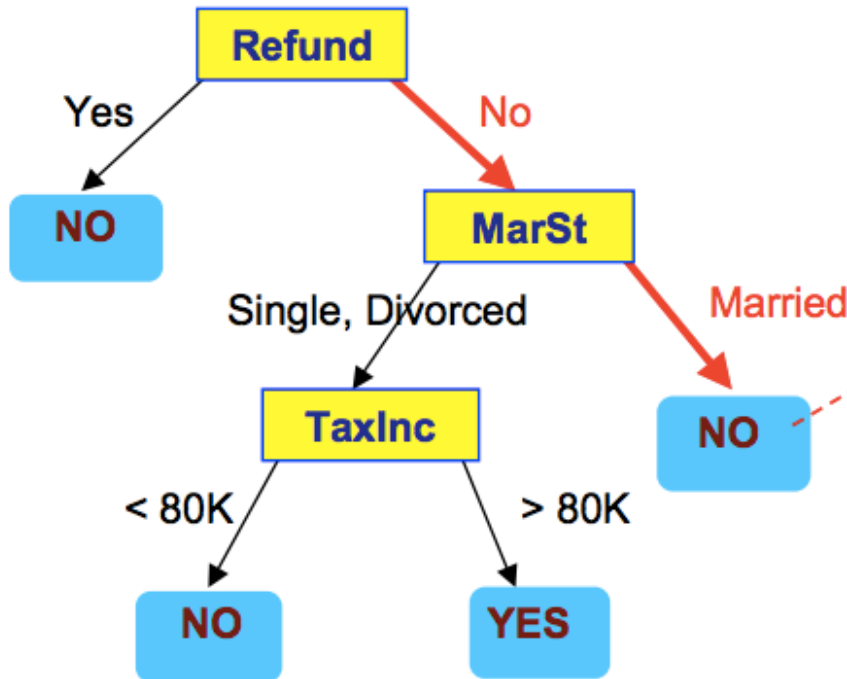
## Test Data

Refund	Marital Status	Taxable Income	Cheat
No	Married	80K	?

# Example: Tax Evasion

## Test Data

Refund	Marital Status	Taxable Income	Cheat
No	Married	80K	?



Assign "No" to Cheat

# How to Build a Decision Tree?

- ID3 (iterative dichotomiser 3)
  - Developed in 1986 by Ross Quinlan
  - Builds **multiway trees**
- C4.5 (successor to ID3)
  - Improves various algorithmic restrictions
- C5.0 (latest version)
  - Proprietary – uses less memory and smaller trees while being more accurate
- CART (classification and regression trees)
  - Similar to C4.5
  - Constructs binary trees

# Example: Restaurant Tips

	<b>Food (3)</b>	<b>Chat (2)</b>	<b>Speedy (2)</b>	<b>Price (2)</b>	<b>Bar (2)</b>	<b>BigTip</b>
1	great	yes	yes	adequate	no	yes
2	great	no	yes	adequate	no	yes
3	mediocre	yes	no	high	no	no
4	great	yes	yes	adequate	yes	yes

Image taken from [http://www.cs.cornell.edu/courses/cs4700/2011fa/lectures/09\\_decision\\_trees.pdf](http://www.cs.cornell.edu/courses/cs4700/2011fa/lectures/09_decision_trees.pdf)

Can you find a simple DT to explain this data?

# Example: Restaurant Tips 2

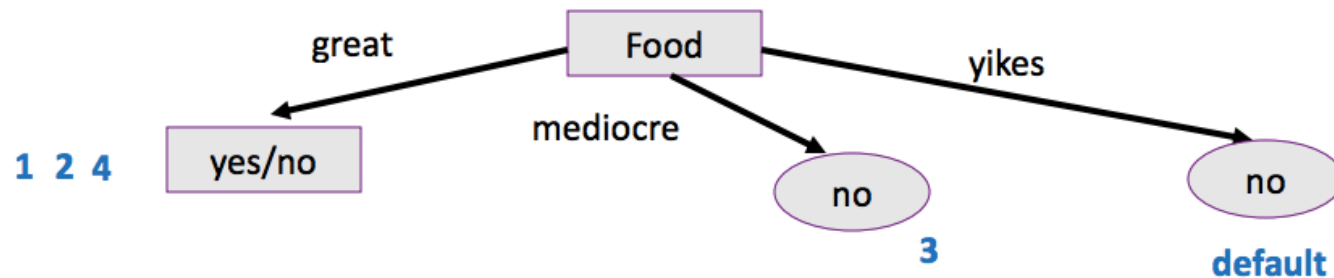
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How to derive a tree?

Which attribute to split on? What's left? When to stop?

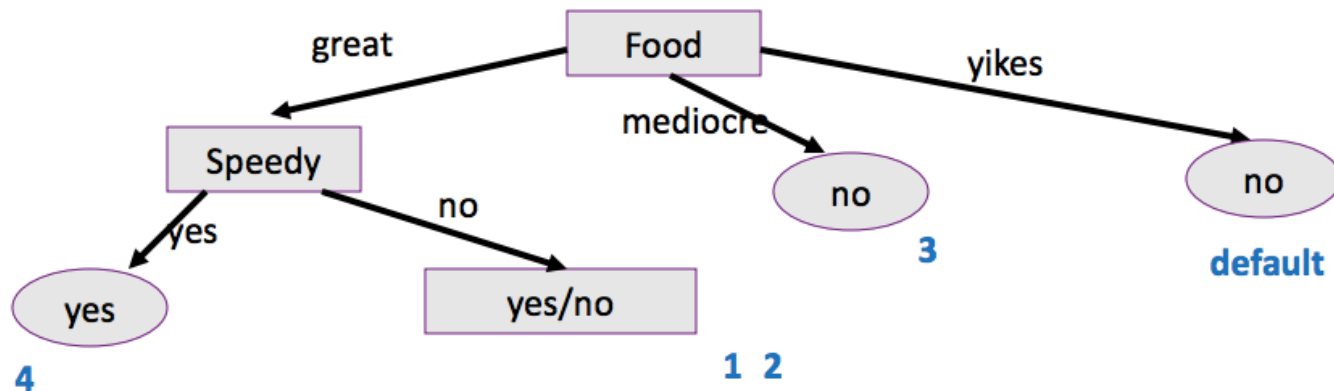
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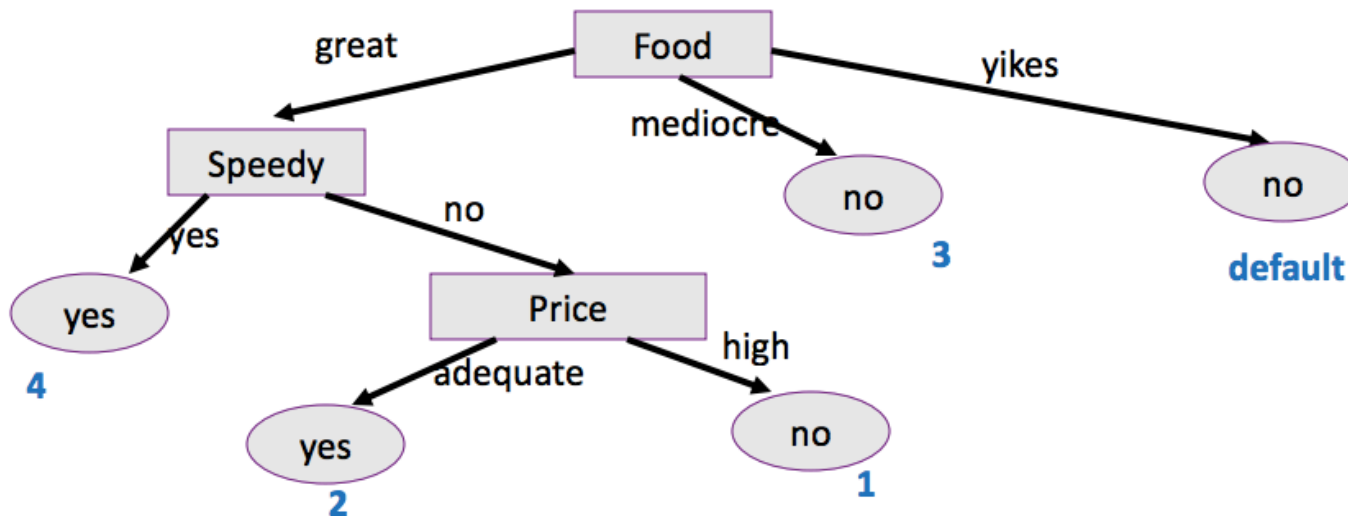
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# General Induction Algorithm

- Pick an attribute and find the “best” split
- Repeat until subtree data belongs to same class

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- Pick an attribute and find the “best” split
  - For each attribute:
    - Find the split that yields the largest **information gain**
- Repeat until subtree data belongs to same class

# Intuition Behind Finding a Split

- 20 question game:
  - I choose a number between 1 and 1000
  - You ask a series of yes/no questions
  - Which question would you rather ask?
    - Is the number 500?
    - Is the number prime?
    - Is the number smaller than 500?
- Find a question that is most informative

# General Induction Algorithm

- Pick an attribute and find the “best” split
  - If no attributes left, return the most common label
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# General Induction Algorithm

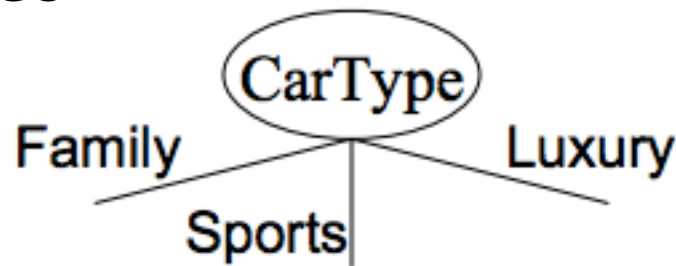
- Pick an attribute and find the “best” split
  - If no attributes left, return the most common label
  - For each attribute:
    - Find the split that yields the largest **information gain**
- Repeat until subtree data belongs to same class
- Resulting tree may require pruning
  - Returns a smaller tree
  - Better able to generalize to unseen data

# Specifying the Split

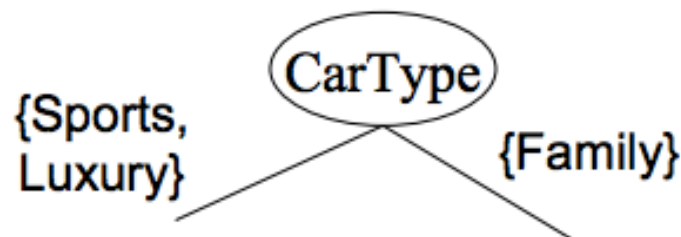
- Depends on attribute type:
  - **Nominal** (discrete variable, no order)
  - **Ordinal** (discrete variable, with order)
  - **Continuous**
- Depends on number of splits:
  - **Binary split**
  - **Multiway split**

# Splitting on Nominal Attributes

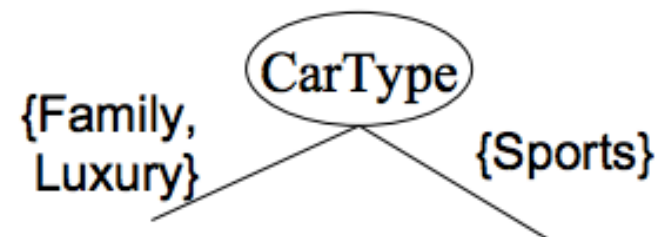
- **Multiway split:** Use as many partitions as distinct values



- **Binary split:** Find best partition of subset of values

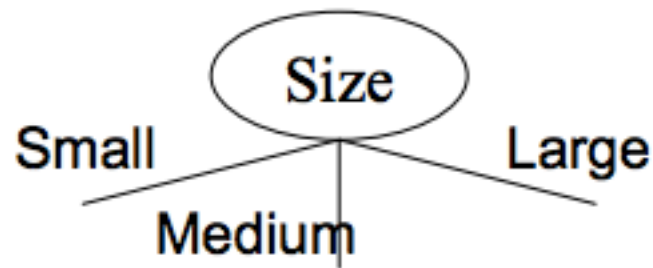


OR

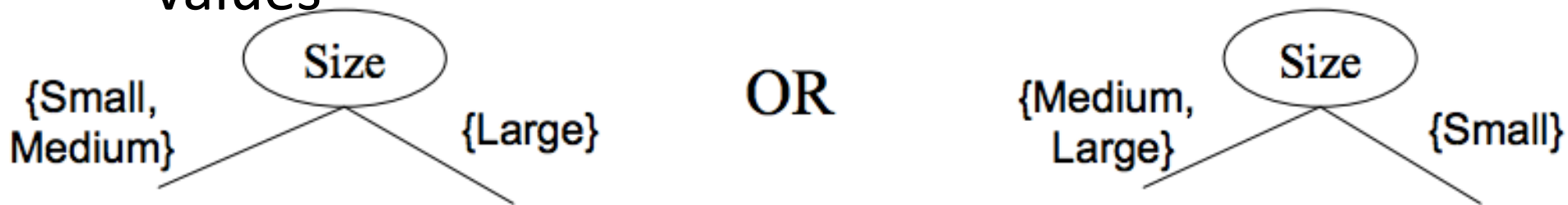


# Splitting on Ordinal Attributes

- **Multiway split:** Use as many partitions as distinct values

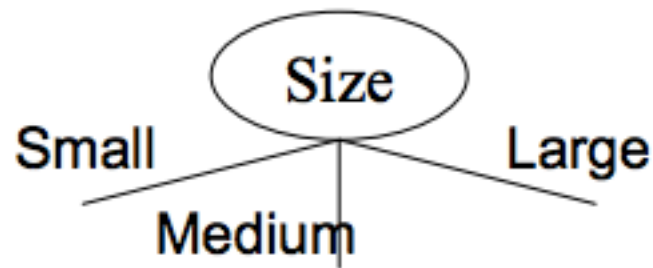


- **Binary split:** Find best partition of subset of values

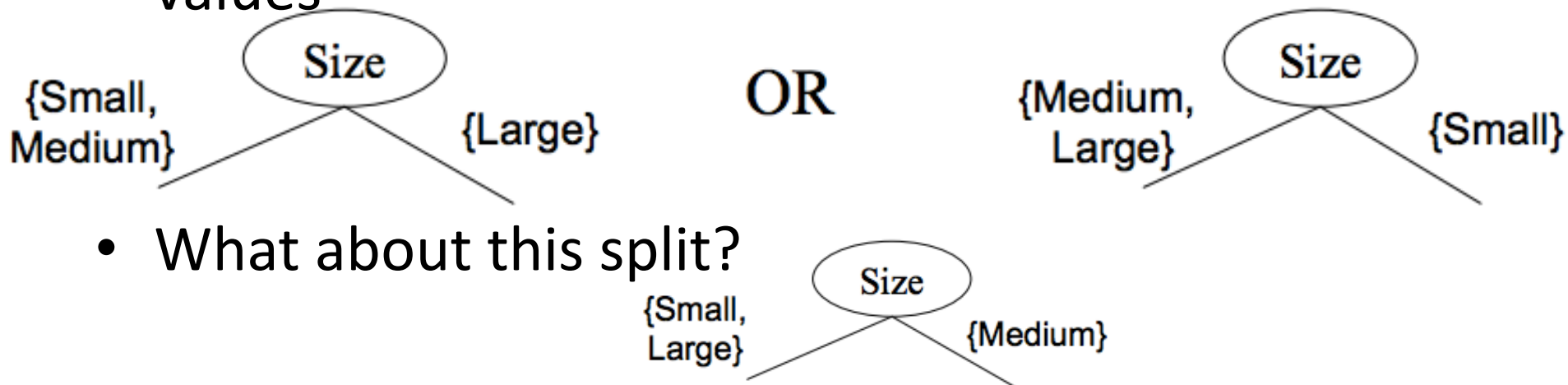


# Splitting on Ordinal Attributes

- **Multiway split:** Use as many partitions as distinct values

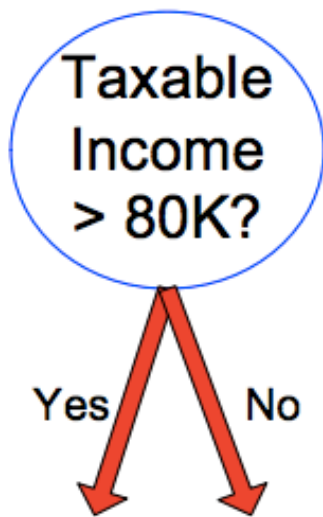


- **Binary split:** Find best partition of subset of values

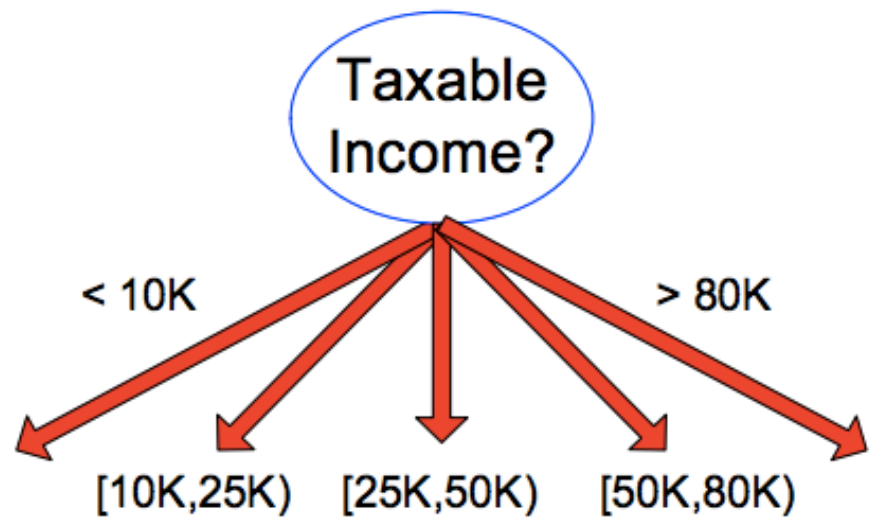


- What about this split?

# Splitting on Continuous Attributes



(i) Binary split



(ii) Multi-way split

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# Splitting on Continuous Attributes

- **Discretization** to form an ordinal categorical attribute
  - **Static** – discretize once at start of algorithm
  - **Dynamic** – ranges can be found using various methods (e.g. equal interval bucketing, percentiles, clustering)
- Binary decision:  $(A < v)$  or  $(A \geq v)$ 
  - Consider all possible splits and find best cut
  - More computationally intensive

# Picking the Best Attribute to Split

- Occam's razor
  - All else being equal, choose the simplest explanation
- Decision tree induction
  - Find the smallest tree that classifies the training data correctly
  - Problem: Finding an optimal tree is NP-hard
  - Solution: Use a heuristic approach (e.g. greedy algorithm)

# Visualizing the Change in Split

What is the information gained after a split?

**Before Splitting: 10 records of class 0,  
10 records of class 1**

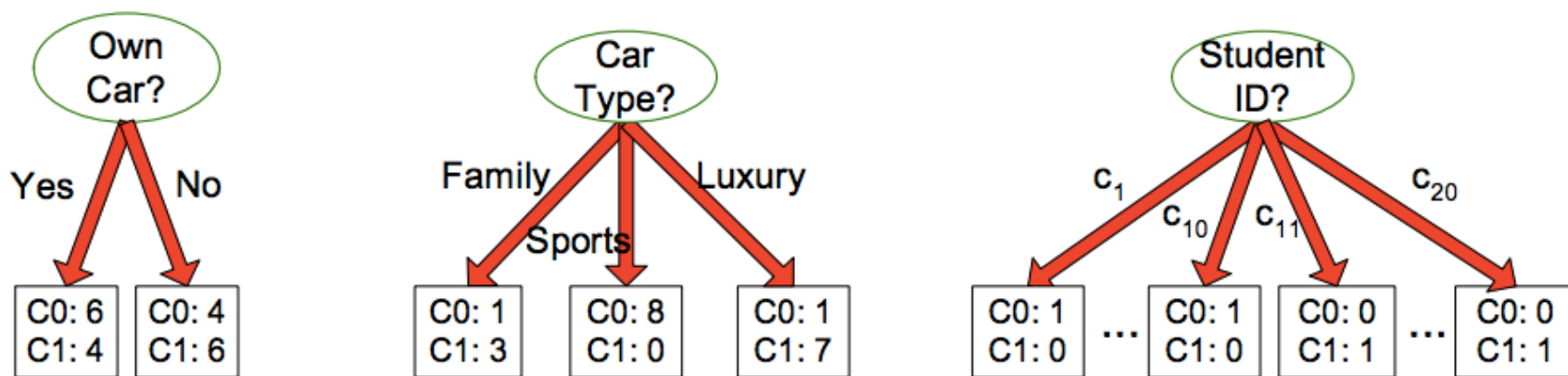
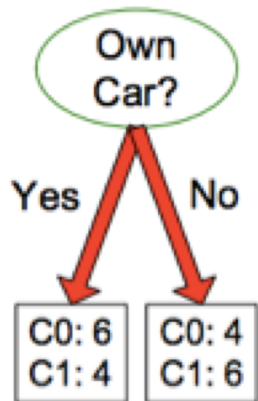


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# Visualizing the Change in Split (cont.)

Before Splitting: 0 0 0 0 0 0 0 0 0 0  
1 1 1 1 1 1 1 1 1 1

Split by this:

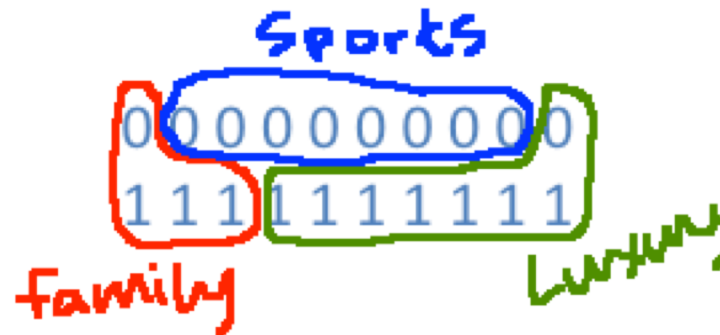
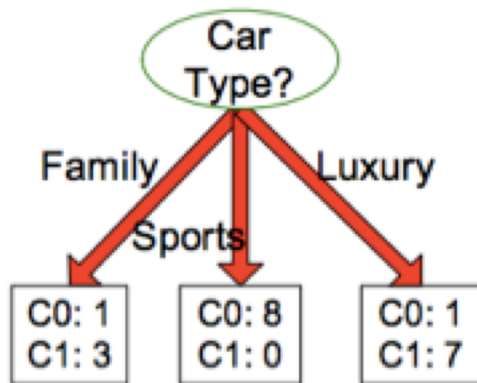


# Visualizing the Change in Split (cont.)

Before Splitting:

0 0 0 0 0 0 0 0 0 0  
1 1 1 1 1 1 1 1 1 1

Split by this:

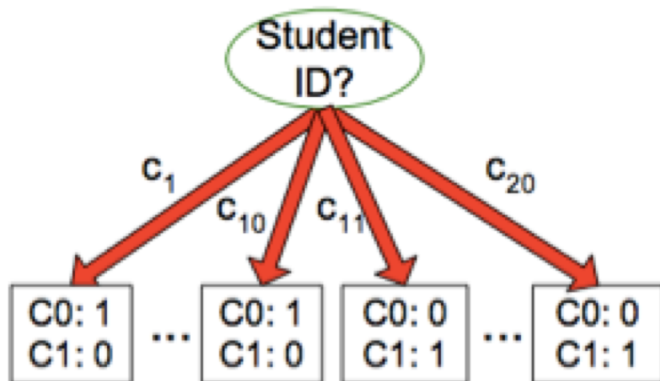


# Visualizing the Change in Split (cont.)

## Before Splitting:

0000000000  
1111111111

## Split by this:



A diagram illustrating a 2D array structure. The array is represented as a grid of cells. The first row contains the values 0, 0, 0, 0, 0, 0, 0, 0, 0, 0. The second row contains the values 1, 1, 1, 1, 1, 1, 1, 1, 1, 1. Above the first row, the column indices are labeled  $c_1, c_2, \dots, c_{10}$ . Below the second row, the row indices are labeled  $r_1, \dots, r_2$ . The cell at the intersection of  $c_1$  and  $r_1$  contains the value 0. The cell at the intersection of  $c_2$  and  $r_1$  contains the value 0. The cell at the intersection of  $c_{10}$  and  $r_1$  contains the value 0. The cell at the intersection of  $c_1$  and  $r_2$  contains the value 1. The cell at the intersection of  $c_{10}$  and  $r_2$  contains the value 1.

# Visualizing the Change in Split (cont.)

Before Splitting:

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1

Which split is better?

Car Type?

Sports

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1

Family Luxury

Own car?

yes

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1

No

Student ID?

C<sub>1</sub> C<sub>2</sub> ... C<sub>10</sub>

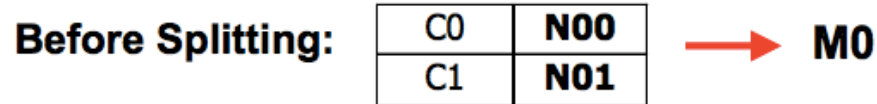
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1

C<sub>11</sub> ... C<sub>20</sub>

# A Measure of Node Impurity

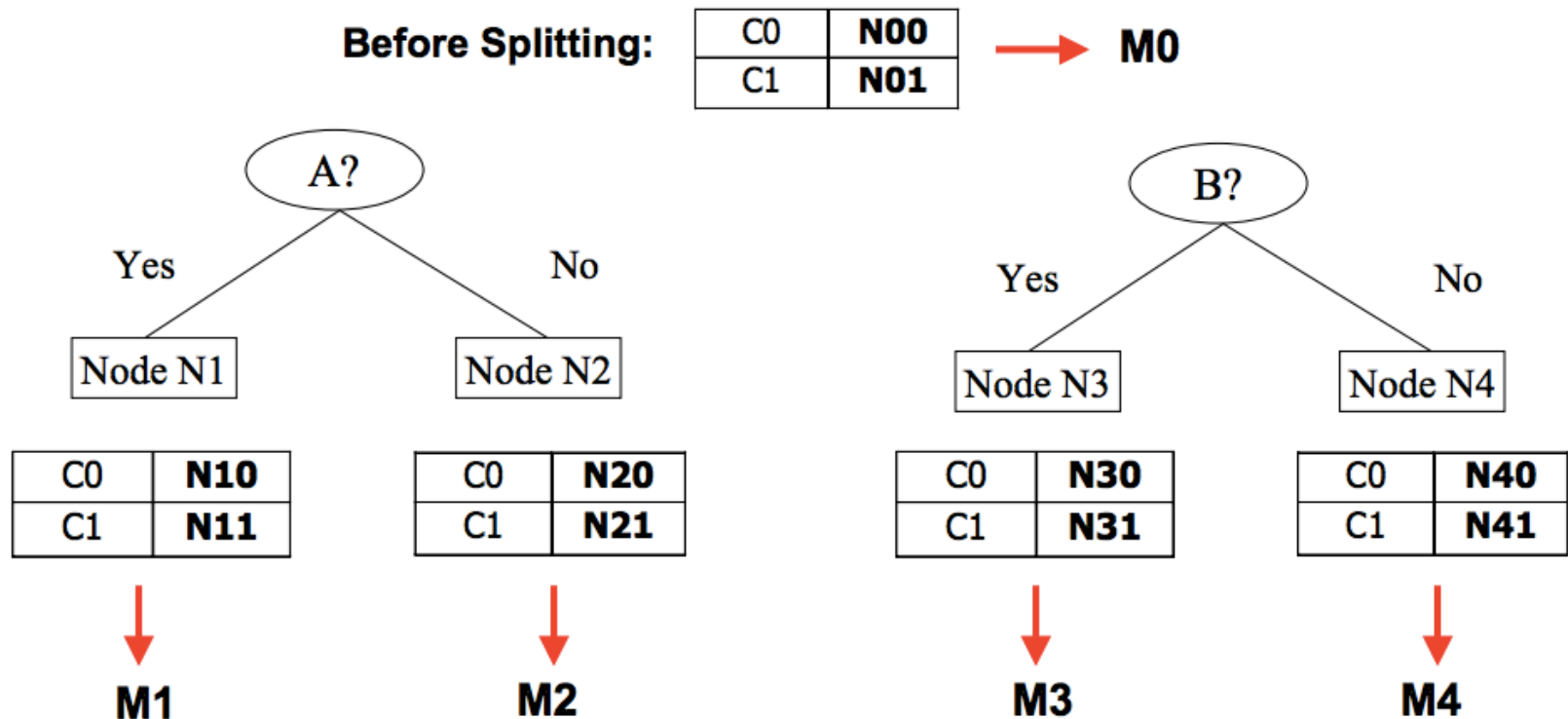
- Goal is to get **homogeneous** node
  - All the labels in the subtree are the same
  - Minimize **impurity**
- Examples:
  - Low degree of impurity
    - C0: 9
    - C1: 1
  - High degree of impurity
    - C0: 5
    - C1: 5
- Need a quantitative measure of impurity

# Measuring Information Gain Before and After the Split



Let  $M0$  be the measure of impurity at the current node

# Measuring Information Gain Before and After the Split



Let M1 to M4 be the impurities at each of those nodes

# Measuring Information Gain Before and After the Split

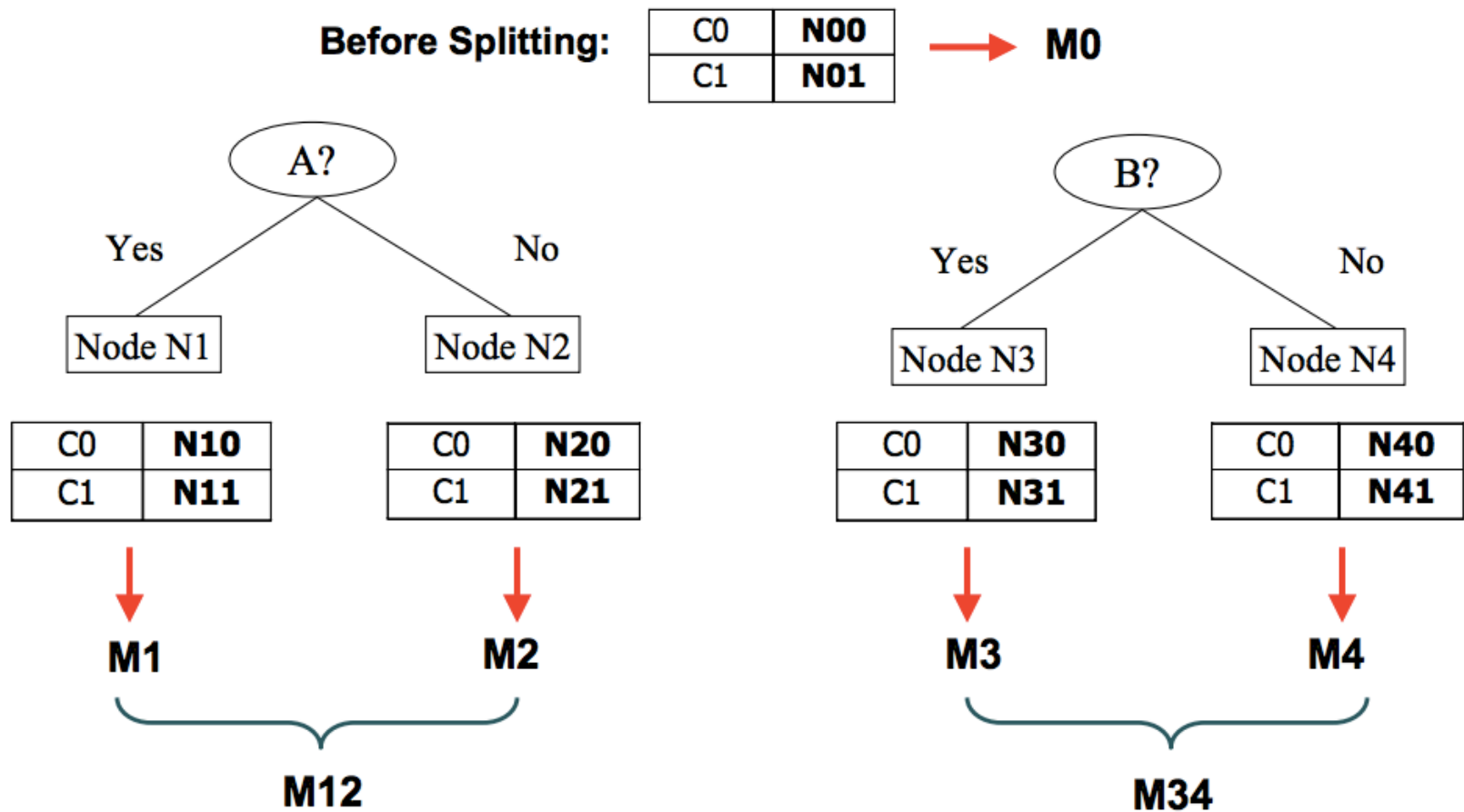
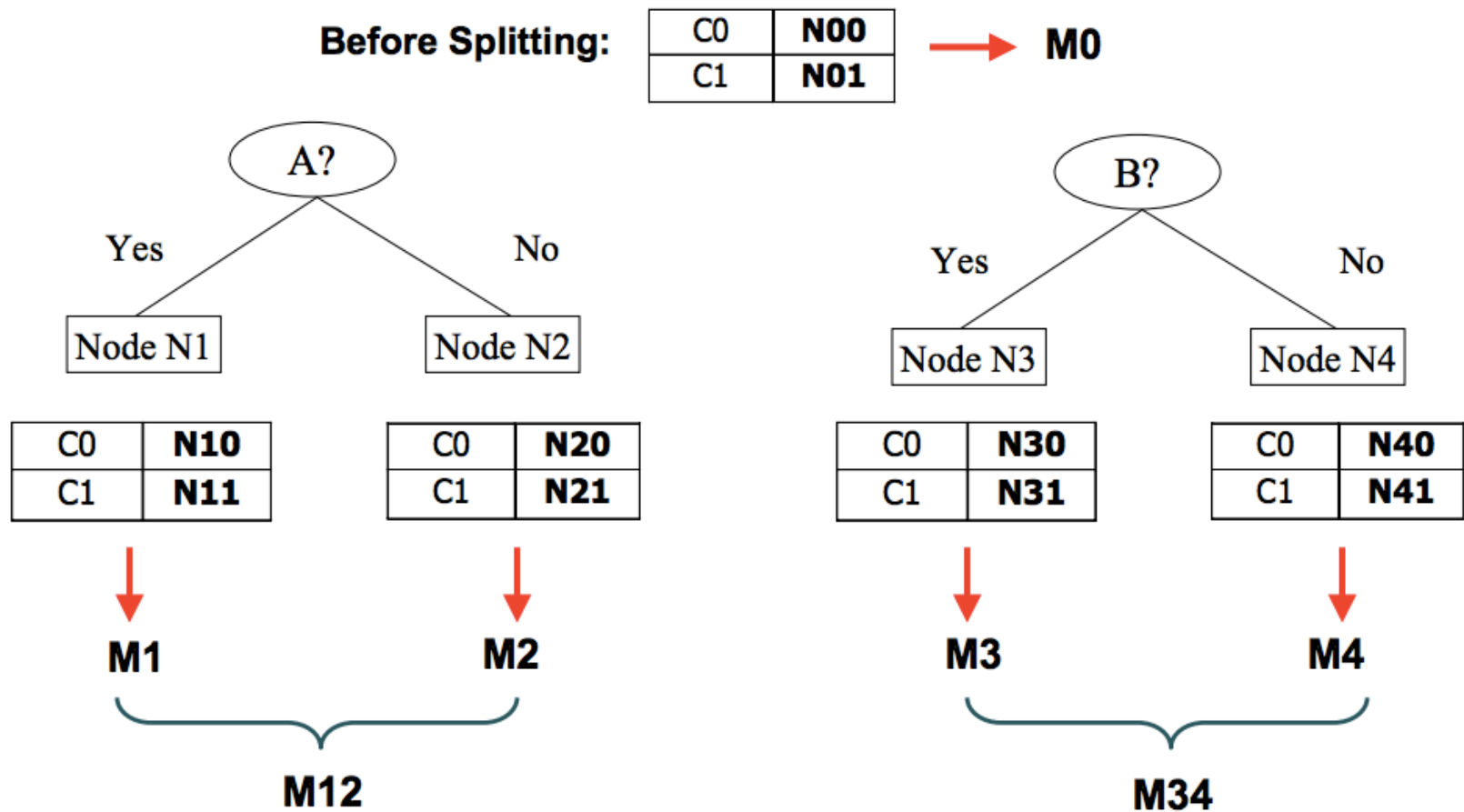


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Summarize the impurities in M12 across all the nodes, then M34 39

# Measuring Information Gain Before and After the Split



$$\text{Gain} = M0 - M12 \text{ vs } M0 - M34$$

Image taken from [https://www-users.cs.umn.edu/~kumar/dmbook/dmslides/chap4\\_basic\\_classification.pdf](https://www-users.cs.umn.edu/~kumar/dmbook/dmslides/chap4_basic_classification.pdf)

Compare the gain between the two splits

# Impurity Measure: Gini Diversity Index

- Default measure used in Matlab fitctree
- Given node  $n$ , class  $c$ :

$$\text{GINI}(n) = 1 - \sum_c \text{pr}(c|n)^2$$

where  $\text{pr}(c|n)$  is how likely  $c$  is at node  $n$

- Ranges in:  $[0, 1 - 1/\# \text{ classes}]$ 
  - 0 when node is homogeneous
  - $1 - 1/\# \text{ classes}$  when classes are equally distributed

# Impurity Measure: Gini Diversity Index

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where  $\text{pr}(c|n)$  is how likely  $c$  is at node  $n$

- $\text{pr}(c|n)$  is defined by frequency counts  
e.g. 0 out of 6 possible instances

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$$\text{GINI}(n) = 1 - \sum_c \text{pr}(c|n)^2$$

where  $\text{pr}(c|n)$  is how likely  $c$  is at node  $n$

- Example:

C0: 0

C1: 6

$$\text{Gini} = 1 - (0/6)^2 - (6/6)^2 = 1 - 0 - 1 = 0$$

# Impurity Measure: Gini Diversity Index

- Default measure used in Matlab fitctree
- Given node  $n$ , class  $c$ :

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- Example:

C0: 3

C1: 3

$$\text{Gini} = 1 - (3/6)^2 - (3/6)^2 = 1 - 0.25 - 0.25 = 0.5$$

# Impurity Measure: Gini Diversity Index

- Default measure used in Matlab fitctree
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$$\text{GINI}(n) = 1 - \sum_c \text{pr}(c|n)^2$$

where  $\text{pr}(c|n)$  is how likely  $c$  is at node  $n$

- Example:

C0: 1

C1: 5

$$\text{Gini} = 1 - (1/6)^2 - (5/6)^2 = 1 - 0.0278 - 0.694 = 0.278$$

# Other Impurity Measures

- Common impurity measures
  - Gini diversity index
    - Measures relative frequency of a class at a node
  - Entropy
    - Measures homogeneity of a node
    - Similar to Gini index
  - Misclassification error
    - Measures misclassification error made by a node

# Preliminary Case Study: COSC 111

- How to help students do better in the course?
- Course structure (3-hour night class):
  - Exams: MT1, MT2, Final Exam
  - Weekly Labs
  - Weekly Quizzes (unlimited re-takes allowed)
  - In-Class Activities
  - Monthly Assignments

# Additional Data Gathered

- Total Sessions
- Total Pageviews
- Total Time on Page
- Discussion Forum Activity
- Number of Replies
- Hours before Submission Data
- Time Spent on Slides
- Pageviews on Slides
- Time Spent on Discussion Forum
- Number of Online Sessions

# Decision Tree Induction in Matlab

- Simple commands:

```
>> data = csvread( 'cosc111data.csv', 2 );  
% read in only rows 2 onward
```

```
>> tree = fitctree( data(:, 1:17), data( :, 19) );  
% syntax used: fitctree( X, Y )  
% X is the set of attribute data  
% Y is the actual class labels
```

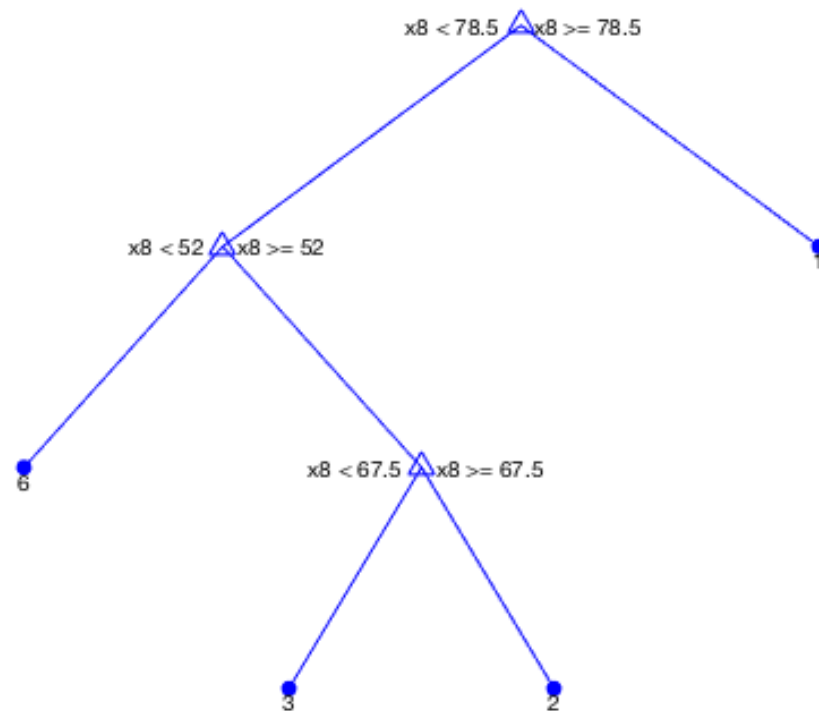
```
>> view( tree )  
% text output of tree branches
```

```
>> view( tree, 'mode', 'graph' )  
% corresponding visualization of tree
```

# Initial Tree Learned

Decision tree for classification

- 1 if  $x_8 < 78.5$  then node 2 elseif  $x_8 \geq 78.5$  then node 3
- 2 if  $x_8 < 52$  then node 4 elseif  $x_8 \geq 52$  then node 5
- 3 class = 1
- 4 class = 6
- 5 if  $x_8 < 67.5$  then  
node 6  
elseif  $x_8 \geq 67.5$  then  
node 7
- 6 class = 3
- 7 class = 2



Debugging:  
What could  $x_8$  be?

# Actual Tree

Decision tree for classification

1 if  $x_7 < 44.25$  then node 2 elseif  $x_7 \geq 44.25$  then node 3

2 class = 6

3 if  $x_7 < 65.85$  then node 4  
elseif  $x_7 \geq 65.85$  then  
node 5

4 if  $x_{14} < 32213.5$  then  
node 6  
elseif  $x_{14} \geq 32213.5$   
then node 7

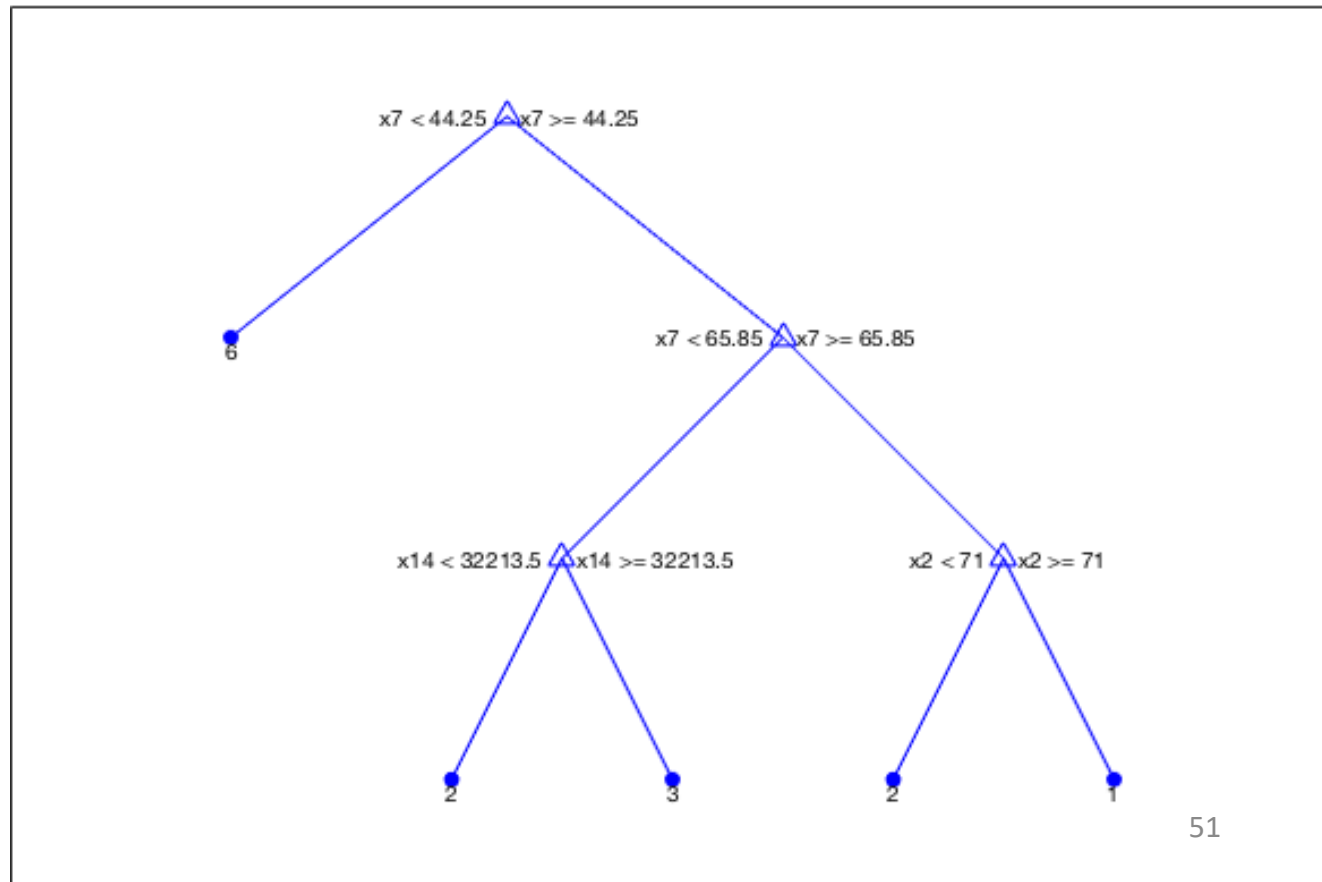
5 if  $x_2 < 71$  then node 8  
elseif  $x_2 \geq 71$  then  
node 9

6 class = 2

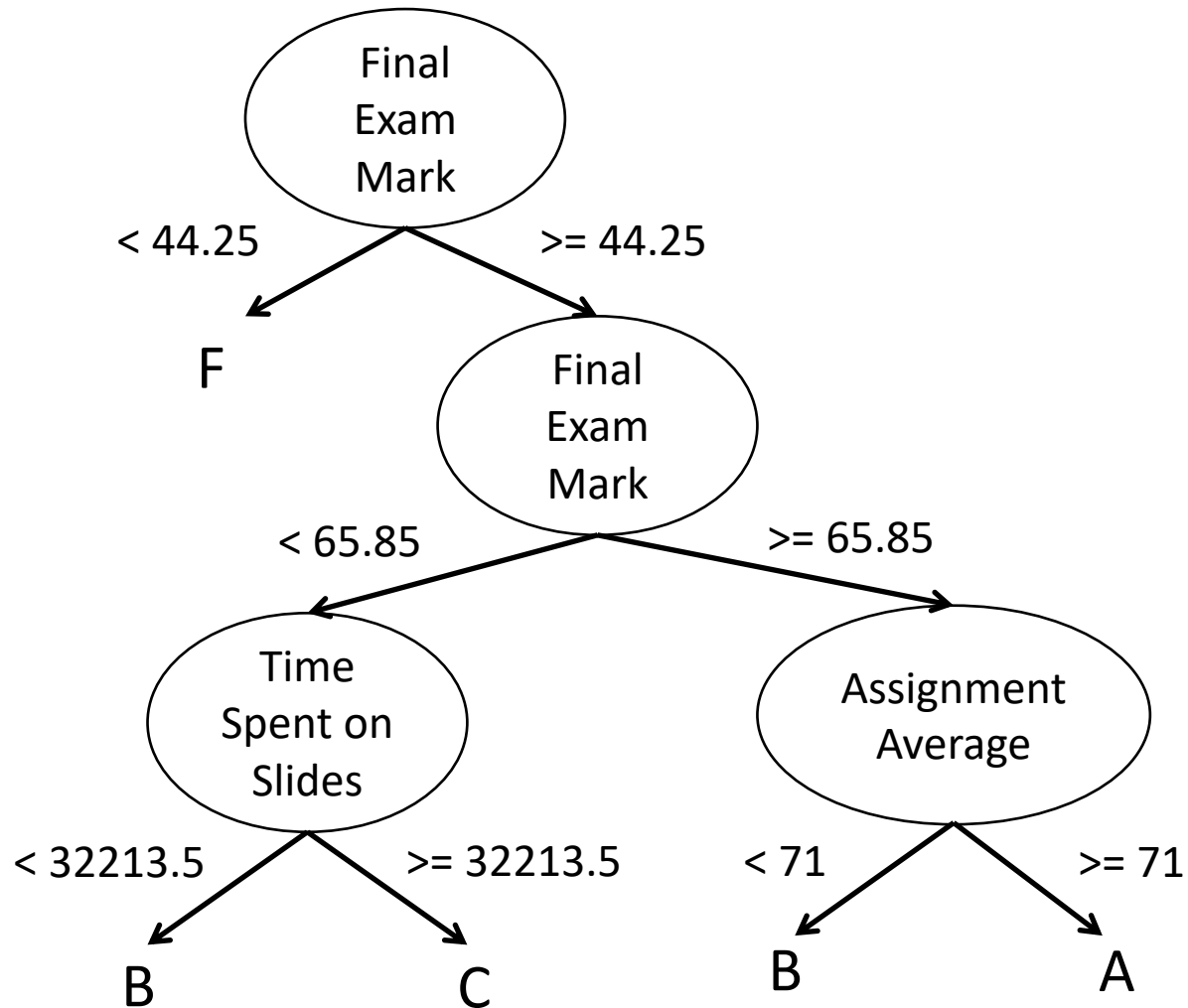
7 class = 3

8 class = 2

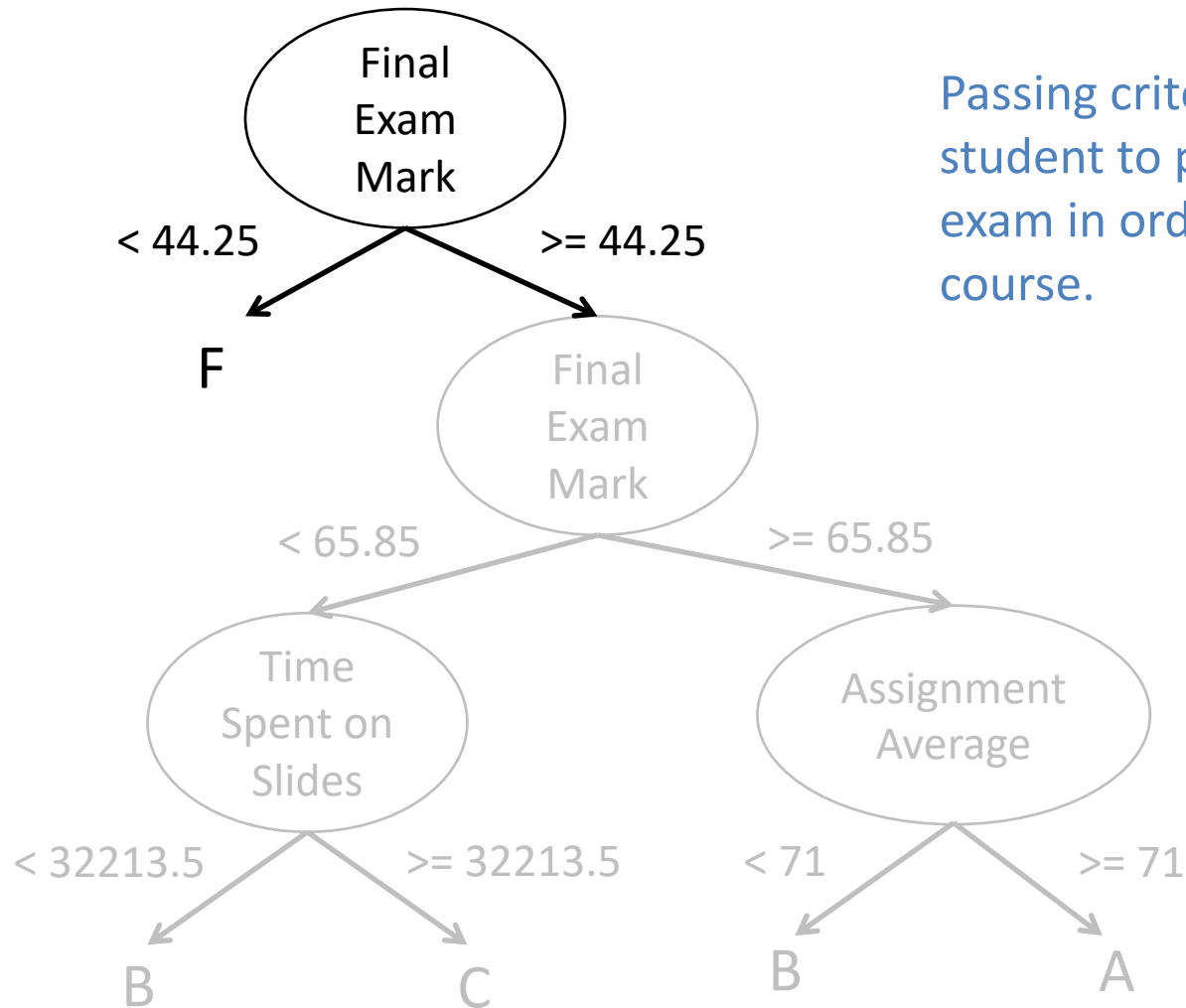
9 class = 1



# Actual Tree – Better Labels

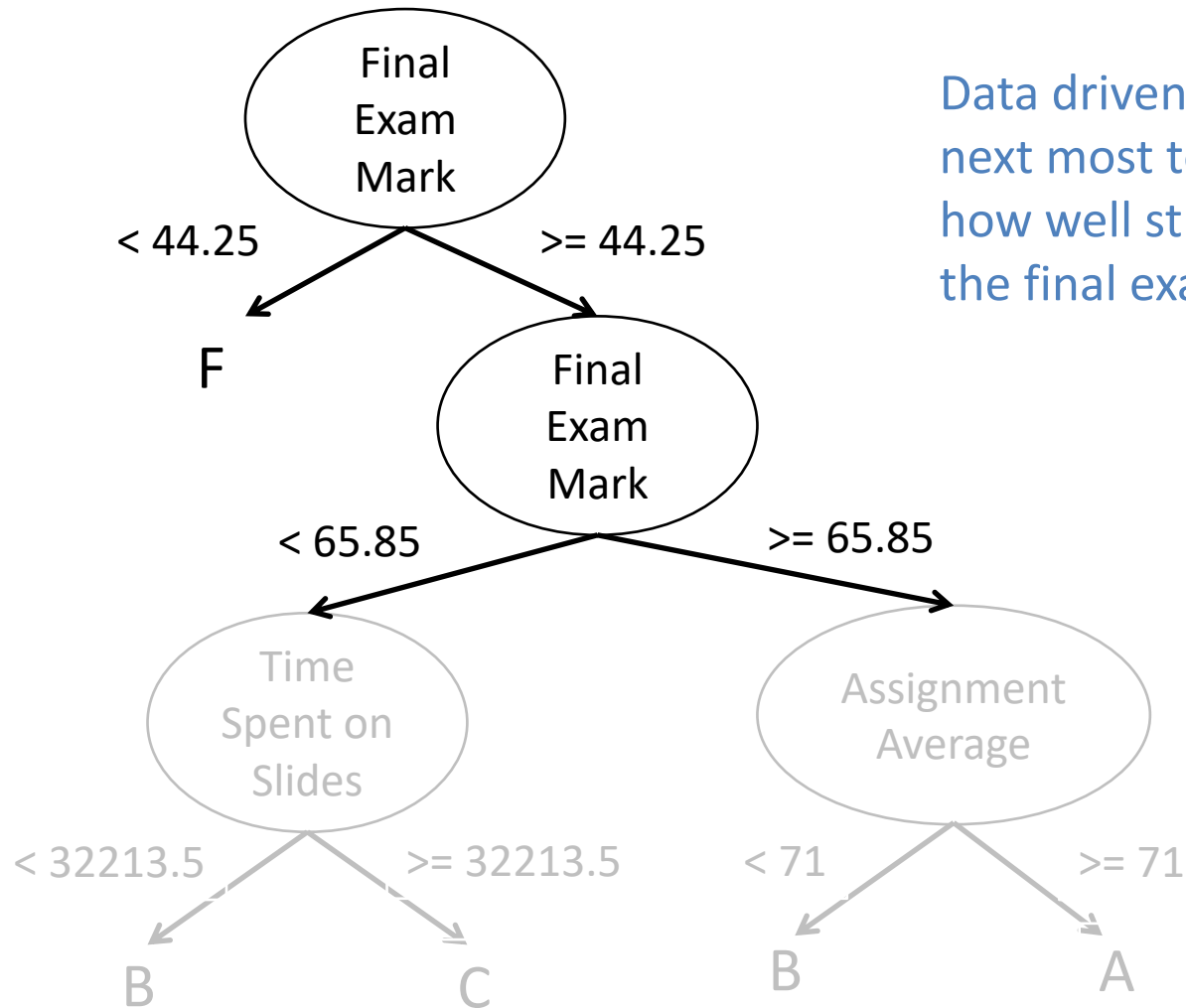


# Explaining the Result



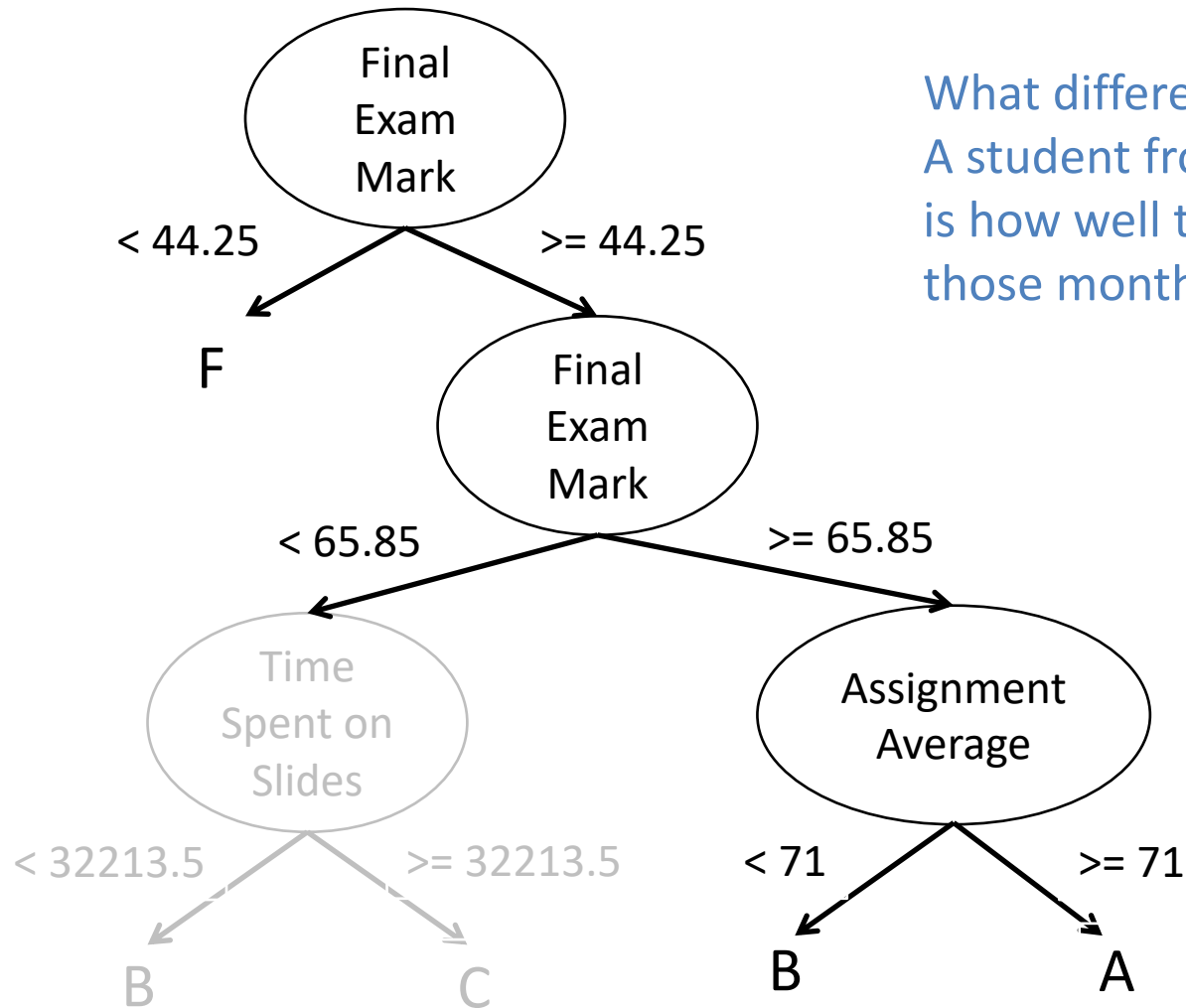
Passing criteria requires student to pass the final exam in order to pass the course.

# Explaining the Result



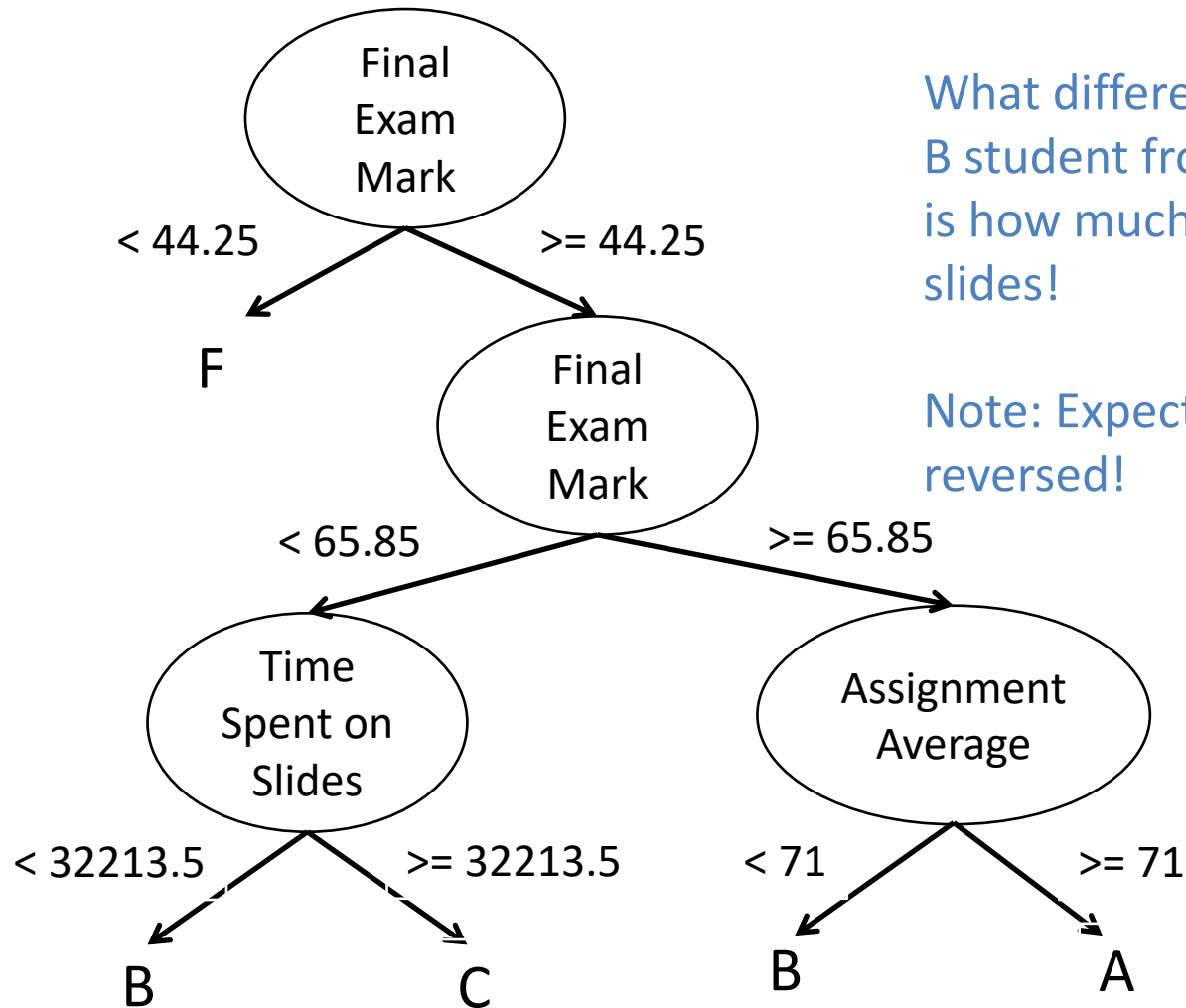
Data driven – finds that next most telling split is how well student does on the final exam!

# Explaining the Result



What differentiates an A student from a B student is how well they do on those monthly assignments!

# Explaining the Result



What differentiates a B student from a C student is how much they read slides!

Note: Expectations are reversed!

# Classification in the Abstract

The line is a classifier!

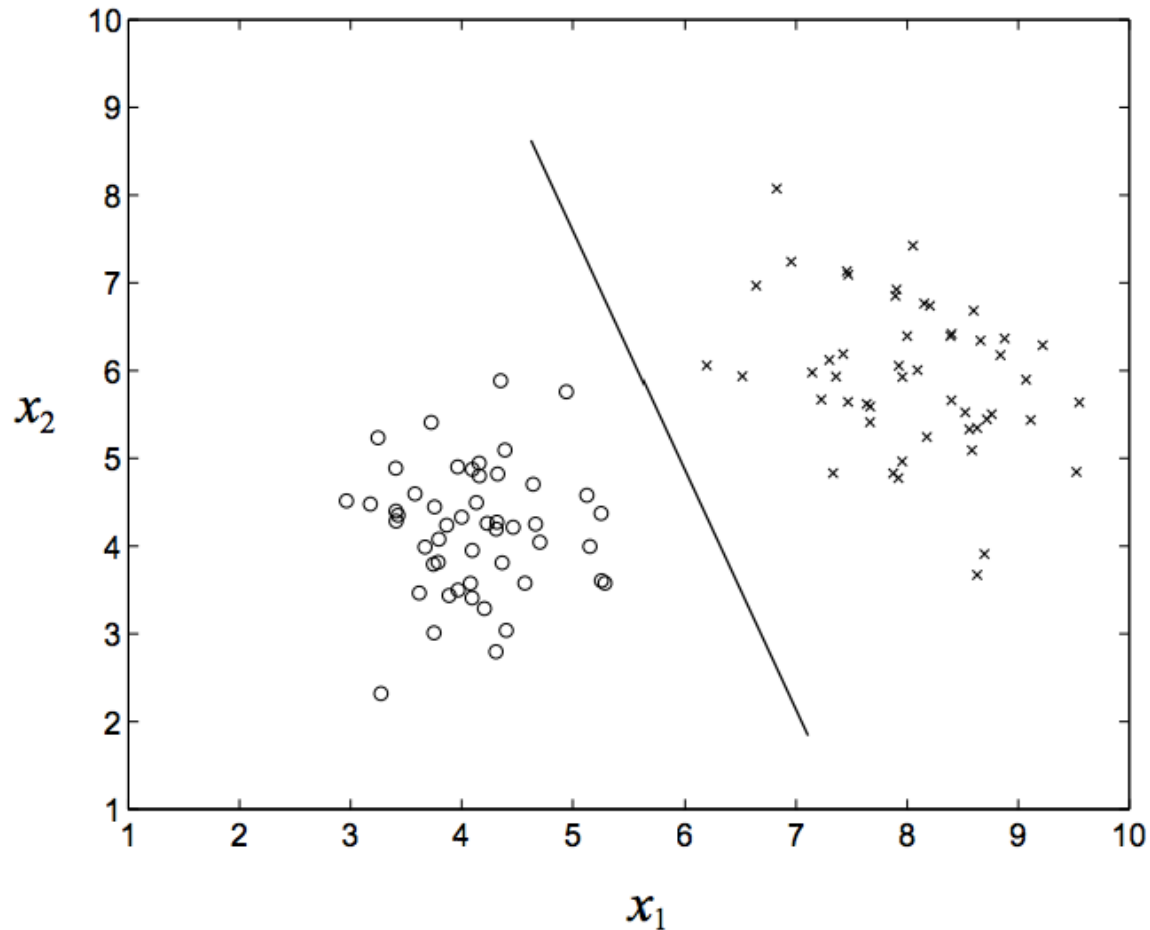
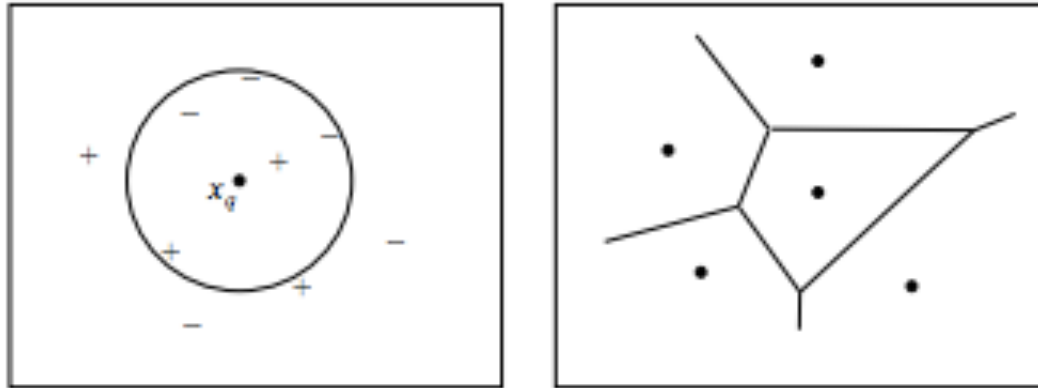


Image taken from <http://www.cs.nyu.edu/~roweis/csc2515-2003/notes/lec2x.pdf>

# Advanced Classifiers



Split up the surface  
and take a different  
action for each  
decision surface

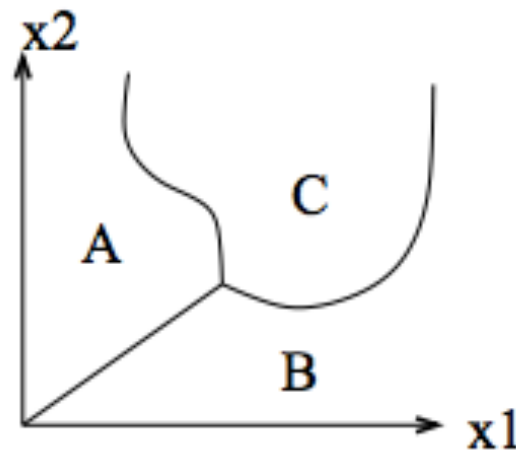


Image taken from <http://www.cs.nyu.edu/~roweis/csc2515-2003/notes/lec2x.pdf>

# Tree Classifier

- Axes:  $x_1, x_2$
- Decision points:  $t_1, t_2, t_3, t_4, t_5$
- Decision surfaces: A, B, C, D, E, F

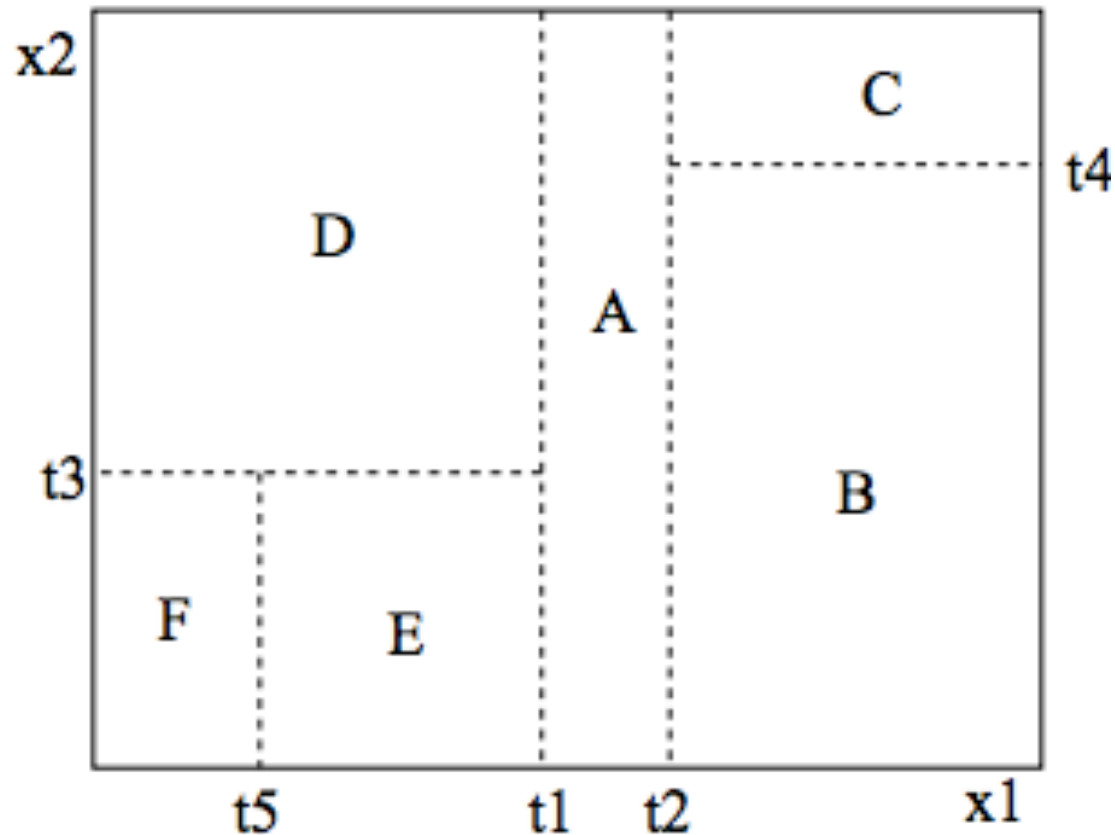


Image taken from <http://www.cs.nyu.edu/~roweis/csc2515-2003/notes/lec2x.pdf>

# Tree Classifier

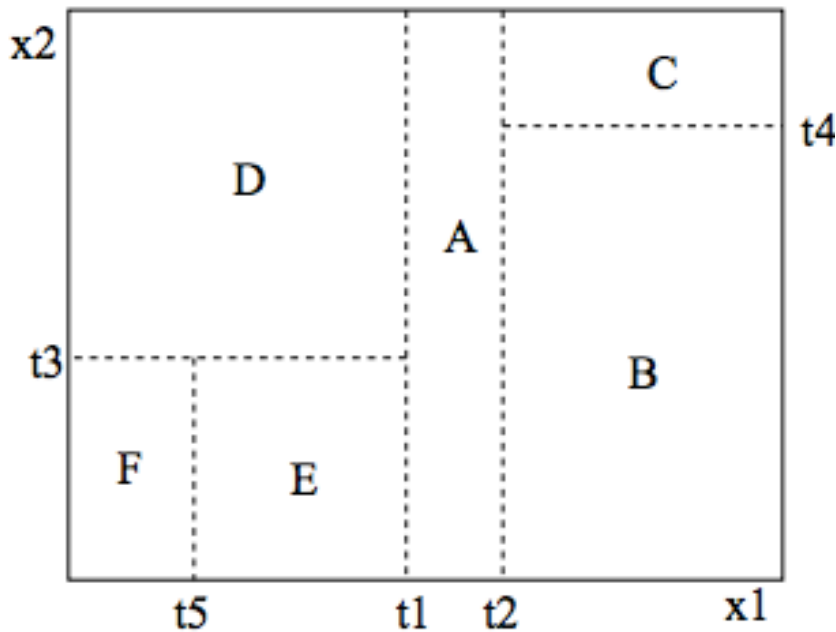
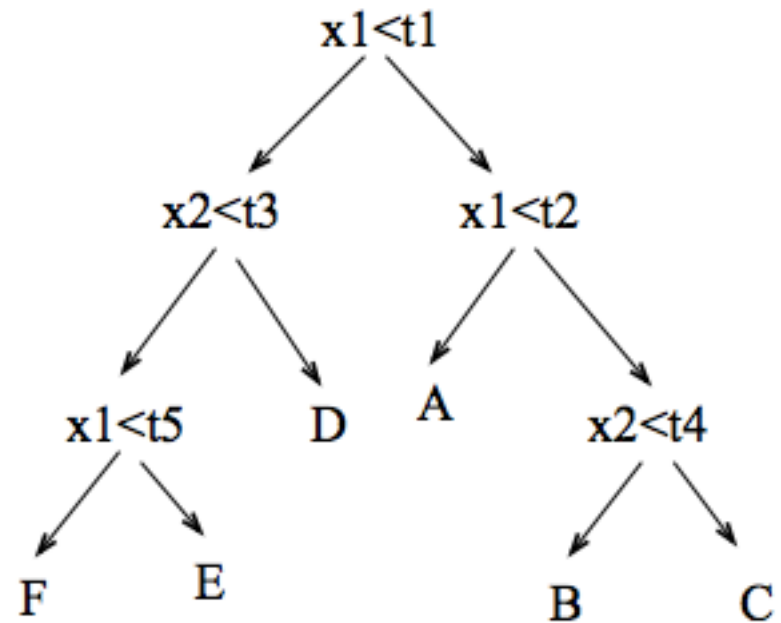


Image taken from <http://www.cs.nyu.edu/~roweis/csc2515-2003/notes/lec2x.pdf>

Visualization



Corresponding Tree Graph

# Key Ideas

- Decision tree
  - Models decisions and possible consequences
  - Learn model from labeled dataset
  - Test/make predictions with unseen data
- Representation:
  - Nodes represent attribute
  - Branches indicate values to split on
  - Leaf nodes represent class label
- Algorithm:
  - Repeatedly pick an attribute to split on
  - Stop when node is homogeneous or no attributes left
  - Measure quality of split based on impurity and information gain