Project Proposal for XXX INDICATE PROJECT OPTION

Team Number: XX

Team Members: Firstname Lastname SN1234567, Firstname Lastname SN1234567, Firstname Lastname SN1234567,

Firstname Lastname SN1234567, Firstname Lastname SN1234567

1 Overview

Describe your MVP. What is the purpose of this software? What problem does it solve? What is unique about your solution? What is your value proposition? Why is your solution better than others? Use these questions to guide your writing. When you submit your document, remove the bold instructions. The rest of this section has filler text generated by *lorem ipsum* which is only present to give you a sense of the expected length of the section.

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1.1 Envisioned Usage

What can the user do with your software? If there are multiple user groups, explain it from each of their perspectives. These are what we called "user scenarios" back in COSC 341. Use subsections if needed to make things more clear. Make sure you tell a full story about how the user will use your software. An MVP is a minimal and viable, so don't go overboard with making things fancy (to claim you'll put in a ton of extra features and not deliver in the end), and don't focus solely on one part of your software so that the main purpose isn't achievable. Scope wisely.

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2 Major Milestones

Identify the major milestones in your solution and align them to the course timeline. In particular, what will you have ready to present and/or submit for the following deadlines? List the anticipated features you will have for each milestone, and we will help you scope things out in advance and along the way. Use the table below and just fill in the appropriate text to describe what you expect to submit for each deliverable. Use the placeholder text in there to guide you on the expected length of the deliverable descriptions. You may also use bullet points to clearly identify the features associated with each milestone (which means your table will be lengthier, but that's okay).

Deadline	Deliverable
Term 1 week 9: Mini Presentation	A short description of the parts of the envisioned usage you plan
	to deliver for this milestone. Should not require additional expla-
	nation beyond what was already in your envisioned usage. This
	description should only be a few lines of text long. Aim to have 2
	features working for this milestone (e.g., user log-in with creden-
	tials and permissions counts as 1 feature). Remember that features
T. 1 149 D. 1 1 1 1	also need to be tested.
Term 1 week 13: Design submission	Same type of description here. In addition to the previous feature
	expectations, aim to have the additional design of the project and
	the system architecture planned out. The system architecture plan
	can be shown via a series of placeholder pages that the user can see. The general user interface design needs to be implemented by
	this point. This includes having a consistent layout, color scheme,
	text fonts, etc., and showing how the user will interact with the
	system should be demonstrated. It is crucial to show the tests pass
	for your system here.
Term 2 week 4: Peer Testing	Same type of description here. Aim to have an additional two fea-
	tures implemented and tested per team member. As the software
	gets bigger, you will need to be more careful about planning your
	time for code reviews, integration, and regression testing.
Term 2 week 8: Peer Testing	Same type of description here. Aim to have an additional two fea-
	tures implemented and tested per team member. As the software
	gets bigger, you will need to be more careful about planning your
	time for code reviews, integration, and regression testing.
Term 2 week 13: Final project submission	Same type of description here. Aim to have an additional one
	feature implemented and tested per team member. This is the last
	stretch, so put more time into testing, debugging, and wrapping up
	your project nicely and ensuring your project works as intended.
	You should want to make this project presentable so you can use it in your portfolio in the future.
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Table 1: Proposed Project Milestones: Provide any explanation necessary to make your milestones understandable. These milestones need to make sense of the number of people in your team and the number of weeks between each milestone.

3 Technology Stack

Identify the "tech stack" you are using. This includes the technology the user is using to interact with your software (e.g., a web browser, an iPhone, any smartphone, etc.), the technology required to build the interface of your software, the technology required to handle the logic of your software (which may be part of the same framework as the technology for the interface), the technology required to handle any data storage, and the programming language(s) involved. You may also need to use an established API, in which case, say what that is. (Please don't attempt to build your API in this course as you will need years of development experience to do it right.) You can explain your choices in a paragraph, in a list of bullet points, or a table. Just make sure you identify the full tech stack.

For each choice you make, provide a short justification based on the current trends in the industry. For example, don't choose an outdated technology because you learned it in a course. Also, don't choose a technology because one of the team members knows it well. You need to make choices that are good for the project and that meet the client's needs, otherwise, you will be asked to change those choices.

4 Teamwork Distribution and Anticipated Hurdles

Use the teamwork distribution survey as a conversation starter to talk about the different types of

work involved in a software development project. Start thinking about what you are good at as a way to get to know your teammates better. At the same time, know your limits so you can identify which areas you need to learn more about. These will be different for everyone. But in the end, you all have strengths and you all have areas where you can improve. Think about what those are, and think about how you can contribute to the team project. Nobody is expected to know everything, and you will be expected to learn (just some things, not everything).

Use the table below to help line up everyone's strengths and areas of improvement together.

Category	Name S1	Name S2	Name S3	Name S4	Name S5
Experience	Description of	None, if nothing			
	the previous				
	project that				
	would be similar				
	to the technical				
	difficulty of				
	this project's				
	proposal.				
Good At	List of skills	These could be	Consider dif-	You can be	Don't ever leave
	relevant to the	soft skills, such	ferent aspects:	good at multiple	this blank! Ev-
	project that you	as communica-	design, coding,	things. List	eryone is good at
	think you are	tion, planning,	testing, and	them all! It	something!
	good at and can	project man-	documentation.	doesn't mean	
	contribute to	agement, and	It is not just	you have to do	
	the project.	presentation.	about the code.	it all.	
Expect to	Understanding	It may not be	It may also be a	Think about	Don't ever leave
Learn	your limits	technical skills.	theoretical con-	different project	this blank! We
	is important.	You may be a	cept you already	aspects: design,	are all learning.
	Where do you	good coder but	learned but	data security,	
	expect you will	never worked	never applied in	web security,	
	need help?	with people in	practice.	IDE tools, inte-	
		a team. Maybe		gration testing,	
		you built a web-		CICD, etc.	
		site but not used		There will be	
		a framework.		something.	

Table 2: Team Experience, Expertise, and Areas of Learning: Give the reader some context and explanation about your table. It can be short and described in the caption, but it needs to help the reader how to interpret what's in the table.

Use this opportunity to discuss with your team who will do what in the project. Make use of everyone's skill set and discuss each person's main role and responsibilities by considering how everyone will contribute. An example table is provided in Table 3. Remember to identify project work (some examples are listed below at the top of the table) and course deliverables (the bottom half of the table). You might want to change the rows depending on what suits your project and team.

Category of Work/Features	Name S1	Name S2	Name S3	Name S4	Name S5
Project Management: Trello	√	√	√	√	✓
Maintenance					
Technical Direction: Time Es-					✓
timation, Making Programming					
Choices					
Technical Help: Finding Techni-	✓				
cal Solutions					
Troubleshooting: The Go-To				✓	
When Others Are Stuck					
System Architecture Design		√			
User Interface Design			√		
CSS Development	✓	√			
Feature 1			√	✓	
Feature 2		√			✓
Feature 3			√	√	
Feature 4		✓			✓
Database Setup	✓				
Presentation Preparation	✓	√			
Design Video Creation	√				
Design Video Editing				√	
Design Report				√	
Final Video Creation		√		√	
Final Video Editing		√			√
Final Team Report			√	√	√
Final Individual Report	√	√	√	✓	✓

Table 3: Expected Areas of Contributions: Explain how things are assigned in the caption like this, or put the explanation into a separate paragraph so the reader understands why things are done this way and how to interpret your table.